

**MARQUETTE UNIVERSITY**  
**Department of Philosophy**

Undergraduate Course Descriptions -- Fall 2011 (20111)

Course and Class Standing Prerequisites are Strictly Enforced

**PHIL 1000 - LOGIC**

***(PREREQUISITE(S): Freshman standing recommended. May not be taken by Engineering students to fulfill Philosophy requirements.)***

**Section 102** - MWF 9:00-9:50, STAFF

**Section 103** - MWF 10:00-10:50, STAFF

**Section 104** - MWF 11:00-11:50, STAFF

**Section 105** - MWF 12:00-12:50, STAFF

**Section 106** - MWF 1:00-1:50, STAFF

**Section 107** - TTH 8:00-9:15, STAFF

**Section 108** - TTH 3:30-4:45, STAFF

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**PHIL 1001 - PHILOSOPHY OF HUMAN NATURE**

***(PREREQUISITE(S): May not be taken by first semester Freshman)***

**Section 101** - MWF 8:00-8:50, STAFF

**Section 102** - MWF 8:00-8:50, STAFF

**Section 103** - MWF 9:00-9:50, STAFF

**Section 104** - MWF 9:00-9:50, STAFF

**Section 105** - MWF 10:00-10:50, DR. NOEL ADAMS

This course deals with the following four problem areas: Human choice, human cognition, the affective, social and spiritual dimensions of the human person, and the unity of the human being. These four areas will be analyzed within the context of the writings of significant philosophers within the classical and modern eras.

TEXTS: PLATO: FIVE DIALOGUES, edited by Grube, G.M.A. (Hackett); ARISTOTLE: NICOMACHEAN ETHICS, (2nd ed.), edited by Irwin, Terence (Hackett); SEXTUS EMPIRICUS: SELECTIONS FROM THE MAJOR WRITINGS ON SCEPTICISM, MAN AND GOD, (ed) by Hallie, Philip P. and translated by Etheridge, Sanford G.; AUGUSTINE: ON FREE CHOICE OF THE WILL, (trans.) by Williams, Thomas (Hackett); DESCARTES: MEDIATIONS ON FIRST PHILOSOPHY, (trans.) by Cress, Donald (Hackett); KIERKEGAARD: FEAR AND TREMBLING/REPETITION, edited and translated by Hong, Edna and Hong, Howard (Princeton University Press); JAMES: PRAGMATISM, ed., Kuklick, Bruce (Hackett); GANDHI: SELECTED POLITICAL WRITINGS, ed., Dalton, Dennis (Hackett).

REQUIREMENTS: There will be three in-class exams, the third of which is a final exam held during finals week. These exams constitute roughly three-fourths of your grade. The remaining one-fourth of your grade will be determined both by writing assignments that correspond to the required readings and participation in the class discussions. Thus active participation and doing the required readings are crucial parts for succeeding in this course.

**Section 106** - MWF 10:00-10:50, STAFF

**Section 107** - MWF 11:00-11:50, DR. NOEL ADAMS

SEE SECTION 105 ABOVE.

**Section 108** - MWF 11:00-11:50, STAFF

**Section 109** - MWF 12:00-12:50, DR. DAVID TWETTEN

The course begins with the question of contemporary existentialism: is there any meaning in human life? Subsequently we shall take up the principal problems of the philosophical science of human nature. Must a human being be any more than a mere physical entity, and if so, how can it be? What is the soul, and how is it related to the body? What is truth, and how is it known? Are human beings free or determined in the choices they make? What importance does society have in human existence? We shall examine the various answers to these questions provided in the history of philosophy from Plato to Sartre. By the end of the course, then, the student will have made acquaintance with the great philosophers on the great question, what does it mean to be human?

TEXTS: Plato. FIVE DIALOGUES; Frankl, MAN'S SEARCH FOR MEANING; Packet

REQUIREMENTS: Unannounced quizzes over the reading material; mid-semester and cumulative final exam; 1-2 essays; class participation.

**Section 110** - MWF 1:00-1:50, STAFF

**Section 111** - MW 2:00-3:15, FR. JOHN JONES

This course will offer an investigation into the structures of human existence, focusing on freedom, rationality, sociality, affectivity, embodiment and intersubjectivity. We will also examine the character of philosophical inquiry, focusing on its styles of questioning and conceptual and argumentative analysis. We will examine various conflicting interpretations of human existence offered by philosophers and other thinkers.

TEXTS: Plato FIVE DIALOGUES (Trans. Grube). Other readings and notes will be available via e-reserve or my website (<http://academic.mu.edu/phil/jonesj/>).

REQUIREMENTS: Three exams and one position papers.

**Section 112** - MW 2:00-3:15, STAFF

We will explore key philosophical issues concerning the nature of society, freedom, identify, and mind, mostly through the study of classic and contemporary philosophical texts.

TEXTS: Plato, FIVE DIALOGUES; St. Augustine, FREE CHOICE OF THE WILL; Descartes, MEDITATIONS; Taylor, METAPHYSICS; Hiriyanna; THE ESSENTIALS OF INDIAN PHILOSOPHY; also material online from Aristotle, Darwin, Denne H, and the Upanishads.

REQUIREMENTS: Class participation or D2L discussion; weekly writing assignments (minimum of four, maximum of six); final exam.

**Section 113** - MW 3:30-4:45, FR. JOHN JONES

SEE SECTION 111 ABOVE.

**Section 114** - MW 3:30-4:45, DR. OWEN GOLDIN

**Section 115** - TTH 8:00-9:15, STAFF

**Section 116** - TTH 8:00-9:15, STAFF

**Section 117** - TTH 9:30-10:45, STAFF

**Section 118** - TTH 9:30-10:45, STAFF

**Section 119** - TTH 11:00-12:15, STAFF

**Section 120** - TTH 11:00-12:15, STAFF

**Section 121 - TTH 12:30-1:45, DR. STANLEY HARRISON**

An inquiry into questions central to a theory of human nature. Issues include: whether there are good reasons for speaking of an immaterial soul and, if so, what difference this makes; the importance of language and the uniqueness of human knowledge; the "self" and the interpersonal world; human freedom and the nature of human action; why feelings and emotions are central to being rational; the meaning of friendship and community.

TEXTS: FIVE DIALOGUES (Plato) (Hackett, edition); John Macmurray's, REASON AND EMOTION; ULTIMATE QUESTIONS (3rd edition), Nils Rauhut; CONFESSIONS by St. Augustine (Penguin edition). Other readings on ARES.

REQUIREMENTS: Some in-class exams/quizzes, short essays and a final exam.

**Section 122 - TTH 12:30-1:45, STAFF**

**Section 123 - TTH 2:00-3:15, DR. STANLEY HARRISON**

SEE SECTION 121 ABOVE.

**Section 124 - TTH 2:00-3:15, STAFF**

**Section 125 - TTH 3:30-4:45, STAFF**

**Section 126 - TTH 8:00-9:15, DR. MELISSA SHEW**

Beginning with the Socratic imperative to know oneself, this course investigates ways in which the experience of being human is articulated in Western thought from the Platonic dialogues and Aristotle to key Existentialist thinkers: What is "self-knowledge?" What do we mean to say that there's a "human nature?" In order to engage these and other philosophical questions—from the roles of the sacred and the divine, the relationship between mind and body, and ethical freedom and responsibility in human life—we will take up the Socratic imperative as it comes about in the history of philosophy and in our own lives.

TEXTS: Beauvoir, ETHICS OF AMBIGUITY; Camus, THE MYTH OF SISYPHUS AND OTHER ESSAYS; Sophocles, THE THEBAN PLAYS (trans., Ruby Blondell); Plato, FIVE DIALOGUES (trans. G.M.A Grube); Paulo Freire, Pedagogy of the Oppressed. Plato, PHAEDO (trans. Eva Brann, et. Al.); Materials on E-Reserve (from Spinoza, Descartes, Camus, Sartre, de Beauvoir, Kristeva, Marcel, and others)

REQUIREMENTS: Two exams, one final paper, and short quizzes and take home writings.

**Section 127 - TTH 9:30-10:45, DR. MELISSA SHEW**

SEE SECTION 126 ABOVE.

**Section 701 - MW 5:00-6:15, STAFF**

**Section 702 - TTH 5:00-6:15, STAFF**

**Section 901 - TTH 12:30-1:45, STAFF**

**Section 902 - TTH 2:00-3:15, STAFF**

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**PHIL 2310 - THEORY OF ETHICS**

***(PREREQUISITE(S): Phil 050; Second Semester Sophomore Standing (45 credit hours))***

**Section 101 - MWF 8:00-8:50, STAFF**

**Section 102 - MWF 8:00-8:50, STAFF**

**Section 103 - MWF 9:00-9:50, STAFF**

**Section 104 - MWF 10:00-10:50, STAFF**

**Section 105 - MWF 11:00-11:50, STAFF**

**Section 106 - MWF 12:00-12:50, STAFF**

**Section 107** - MWF 1:00-1:50, STAFF

**Section 108** - MWF 1:00-1:50, STAFF

**Section 109** - MW 2:00-3:15, STAFF

**Section 110** - MW 3:30-4:45, STAFF

**Section 111** - MW 3:30-4:45, STAFF

**Section 112** - TTH 8:00-9:15, STAFF

**Section 113** - TTH 8:00-9:15, STAFF

**Section 114** - TTH 9:30-10:45, DR. MICHAEL WREEN

A systematic study of a number of major ethical theories. The main emphasis will be on normative ethics. Utilitarianism, traditional natural law, Kantian rigorism, Rossian ethics, and rights-based theories will be covered, and the relation between these theories and other philosophical questions, e.g., are values objective?, will be considered. Many quizzes, one paper, and a final exam.

**Section 115** - TTH 11:00-12:15, DR. MICHAEL WREEN

SEE SECTION 114 ABOVE.

**Section 116** - TTH 11:00-12:15, STAFF

**Section 117** - TTH 12:30-1:45, DR. WILLIAM STARR

This course will study the four classical theories of moral philosophy, the virtues, deontology, utilitarianism, natural law. We will do this through texts in moral theory. The goal of this course is twofold. First, it is expected that you will gain knowledge of the four theories of ethics and their main theses. Second, it is hoped that you will be a more thoughtful, reflective, morally sensitive person after exposure to moral philosophy.

TEXTS: Aristotle, NICOMACHEAN ETHICS; Kant, GROUNDING OF THE METAPHYSICS OF MORALS; Mill, UTILITARIANISM; Aquinas, TREATISE ON LAW.

REQUIREMENTS: 2 midterms and a final.

**Section 118** - TTH 12:30-1:45, STAFF

**Section 119** - TTH 2:00-3:15, STAFF

**Section 120** - TTH 2:00-3:15, DR. JAVIER IBANEZ-NOE

This course will deal with the fundamental questions of ethical theory, as they are explicitly or implicitly answered in classical and in modern philosophy, and as they imperceptibly determine the way we shape our personal lives.

TEXTS: Oliver Johnson (ed.), ETHICS: SELECTIONS FROM CLASSICAL AND CONTEMPORARY WRITERS, (tenth edition); C.S. Lewis, THE SCREWTAPE LETTERS.

REQUIREMENTS: several quizzes, two tests (including a final).

**Section 121** - TTH 3:30-4:45, DR. JAVIER IBANEZ-NOE

SEE SECTION 120 ABOVE.

**Section 701** - MW 5:00-6:15, STAFF

**Section 702** - TTH 5:00-6:15, STAFF

**Section 901 - MW 2:00-3:15, DR. THERESA TOBIN**

Course Description

In this class we will investigate how Aristotle, Aquinas, Kant, Mill, and Sartre answer some of the most important questions about the moral dimensions of human life: What constitutes a good human life? What is happiness and how can we achieve it? How should I decide how to act? How should I treat other people? We will also consider the ways in which feminist and Taoist moral perspectives both parallel and challenge some of the ideals of Western moral philosophy. One central goal of the course is to help you think more seriously and critically about how you ought to live. Welcome to the class!

Required Texts

Ethics: Classical Western Texts in Feminist and Multicultural Perspectives, edited by James P. Sterba (Oxford, UK: Oxford University Press, 2000). Additional required readings are available D2L.

Course Requirements

Four one-page reading responses, one midterm paper, final project.

**Section 902 - TTH 9:30-10:45, STAFF**

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**PHIL 3410 - METAPHYSICS**

***(PREREQUISITE(S): Phil 050; Junior Standing)***

**Section 101 - TTH 3:30-4:45, DR. MELISSA SHEW**

NO COURSE DESCRIPTION AVAILABLE ON DATABASE.

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**PHIL 3670 - 19TH CENTURY GERMAN PHILOSOPHY**

***(PREREQUISITE(S): Phil 050; Junior Standing)***

**Section 101 - TTH 11:00-12:15, DR. JAVIER IBANEZ-NOE**

A survey of post-Kantian German philosophy with special emphasis on the movement known as German idealism. The main figures to be discussed are Fichte, Schelling and Hegel.

TEXTS: Fichte, THE VOCATION OF MAN; Ernst Behler (ed.), THE PHILOSOPHY OF GERMAN IDEALISM; Hegel, THE ECYCLOPAEDIA LOGIC.

REQUIREMENTS: three exams (including a final) and a paper.

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**PHIL 3710 - PHILOSOPHY OF STATE**

***(PREREQUISITE(S): Phil 050; Sophomore Standing)***

**Section 101 - MWF 11:00-11:50, STAFF**

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**PHIL 3751 - PHILOSOPHY AND HISTORY OF CRIME AND PUNISHMENT**

***(PREREQUISITE(S): Phil 050; Sophomore Standing)***

**Section 101 - MWF 9:00-9:50, STAFF**

**Section 102 - MWF 10:00-10:50, STAFF**

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### **PHIL 3780 - AFRICANA PHILOSOPHY**

***(PREREQUISITE(S): Phil 050; Junior Standing)***

**Section 101** - MW 3:30-4:45, DR. MICHAEL MONAHAN

This course will explore what has come to be known as “Africana Philosophy” – the philosophical tradition emerging from and pertaining to Africa and its Diaspora. The course will explore central philosophical issues within the intellectual traditions emerging from Africa, the Caribbean, and North America. Using issues of race and racism to focus our reading, we will explore the nature of the human person, our relation as individuals to communities and groups, and the meaning of freedom. Special attention will be paid to the differences and similarities within these different traditions, and the relation between Africana philosophy and the rest of the western philosophical tradition.

TEXTS: Lee M. Brown, AFRICAN PHILOSOPHY: NEW AND TRADITIONAL PERSPECTIVES, Frantz Fanon, BLACK SKIN, WHITE MASKS, Lewis R. Gordon, EXISTENTIA AFRICANA.

REQUIREMENTS: In-class essays, two exams

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### **PHIL 4320 - CONTEMPORARY ETHICAL PROBLEMS**

***(PREREQUISITE(S): Phil 104; Junior Standing (BUAD students may take Phil 108, Business Ethics, to satisfy BUAD core requirement for Phil 105))***

**Section 101** - MWF 8:00-8:50, STAFF

**Section 102** - MWF 12:00-12:50, STAFF

**Section 103** - MWF 1:00-1:50, STAFF

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### **PHIL 4330 - BUSINESS ETHICS**

***(PREREQUISITE(S): Phil 104; Junior Standing (BUAD students may take Phil 108, Business Ethics, to satisfy BUAD core requirement for Phil 105))***

**Section 101** - MW 2:00-3:15, STAFF

Course Description: The topic of history explicitly enters the realm of philosophy with Kant. As of then, most philosophers of stature have dealt with the phenomenon of history in its many forms: as world history or individuals history, history of problems, historically as constitutive of human existence, philosophy of the history, and so on. And in most cases, there was an agenda behind dealing with history, for instance for political philosophy or ethics or for epistemological or critical or other purposes. This course will give a survey of the most important philosophical contribution of classical authors to this problem as of Kant and up to the middle of the 20th century. The texts read in this course can also be helpful as a general introduction to the overall philosophical standpoints of their authors.

**Section 102** - MW 3:30-4:45, STAFF

SEE SECTION 101 ABOVE.

**Section 103 - TTH 9:30-10:45, STAFF**

This is a course in business ethics. It is a course for both business students and non business students. The corporate world plays a very important part of our life. What I wish to do is to emphasize that in that world, ethics should prevail.

Let's take an example, the owner of McDonald's says that if he burned down the Wendy's across the street, his business would double. Obviously, that is immoral. There are many many ethical problems in business ethics. We will explore some of these in this course. For example, the role of capitalism, issues of environmentalism, feminism, different philosophies of business ethics in different countries. Also, the role of the Foreign Corrupt Practices Act, the role of corporate ethical leadership, the issue of sexual harassment in the workplace, the notion of whistle blowing, what is the relationship between the firm and its employees. Are only the stockholders who the Executive's are concerned with, or should the list be expanded, e.g. the community? This is a course in practical philosophy, this is not a course in metaphysical la la land. For those willing to join in, this will be a most exciting course.

TEXT: Beauchamp, Bowie, Arnold: ETHICAL THEORY AND BUSINESS, 8th edition.

REQUIREMENTS: There will be 3 or 4 exams, both objective and essay.

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**PHIL 4336 - APPLIED ETHICS THE HEALTH SCIENCES**

***(PREREQUISITE(S): Enrolled in Health Sciences, Junior Standing, and Phil 104. Offered every semester. Note: Phil 193: Odd numbered sections run during the first 8 weeks of the semester; even numbered sections run during the last 8 weeks of the semester.)***

**Section 101 - F 9:00-10:40, STAFF**

**Section 102 - F 9:00-10:40, STAFF**

**Section 103 - F 11:00-12:40, STAFF**

**Section 104 - F 11:00-12:40, STAFF**

**Section 105 - F 1:00-2:40, STAFF**

**Section 106 - F 1:00-2:40, STAFF**

**Section 107 - T 2:00-3:40, STAFF**

**Section 108 - T 2:00-3:40, STAFF**

**Section 109 - TH 2:00-3:40, STAFF**

**Section 701 - M 4:00-5:40, STAFF**

**Section 702 - M 4:00-5:40, STAFF**

**Section 703 - T 4:00-5:40, STAFF**

**Section 704 - T 4:00-5:40, STAFF**

**Section 705 - TH 4:00-5:40, STAFF**

**Section 706 - TH 4:00-5:40, STAFF**

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## **PHIL 4540 - PHILOSOPHY OF EDUCATION**

***(PREREQUISITE(S): Phil 050; Junior Standing)***

**Section 101** - TTH 2:00-3:15, DR. RYAN MOTT

Most major philosophers—from East to West, antiquity to the present day—have taken a keen interest in education. Whether a philosopher explicitly engages the processes and aims of education in philosophical writings and teachings or implicitly does so through sustained discussions of philosophy as education insofar as it's bound to learning and knowledge, the intimate kinship between the two raises a host of questions that we will pursue in this class. We will read Plato, Aristotle, Rousseau, Dewey, Freire, and Deloria, in order to interrogate, challenge, and understand various philosophical perspectives on education in dialogue with each other, both in the history of philosophy and our classroom.

TEXTS: Freire, Paulo. *PEDAGOGY OF THE OPPRESSED*, Continuum Publishing (2000); Dewey, John, *EXPERIENCE AND EDUCATION*, Free Press (1997); Vine Deloria and Daniel Wildcat, *POWER AND PLACE*, Fulcrum Publishing (2001); Plato, *MENO* (trans. GWA Grube), Hackett Publishing (1976)

REQUIREMENTS: Two exams, short writing assignments; presentation, final essay.

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## **PHIL 4931 - SPECIAL TOPICS IN PHILOSOPHY:**

***(PREREQUISITE(S): Phil 050; Junior Standing)***

**Section 101** - TTH 12:30-1:45, DR. ANTHONY PERESSINI

***[Section Title: Philosophy of Mind]***

In this course we will consider some of the philosophical problems concerning the nature of mind and its interaction with the physical world. We will begin the course by considering the traditional mind-body problem (how our apparently nonphysical mental aspect is related to a physical body and other physical entities) and various significant historical and contemporary responses. We will then consider more specialized problems such as the causal efficacy of content, neurophysiology vs. folk psychological approaches, other minds, intentionality, consciousness, and especially the reconciliation of contemporary science (esp. cognitive science) and our natural first person conception/experience of the mind.

TEXT: John Heil, *PHILOSOPHY OF MIND: A CONTEMPORARY INTRODUCTION*, Routledge, 2nd edition, 2004.

**Section 102 - MWF 1:00-1:50, DR. DAVID TWETTEN**

**[Section Title: *Abrahamic Phil of Religion*]**

PHIL 4931 — Philosophy and Faith in the Three Abrahamic Traditions

Instructor: Dr David Twetten

Course Description: The media presents our age as one of conflict between science and religion, between western secular democracies and a fundamentalist Islamic world. But a spirit of dialogue requires us also to look for points of unity. The course examines the relation between philosophy and faith as pursued by great thinkers of the three Abrahamic traditions. We begin with the western paradigm of a faith-reason conflict: the Galileo affair. Surprisingly, Galileo has been shown to have been right about the interpretation of Scripture in contrast to the theologians, who rested their case on Greek science. We then turn to parallel conflicts between Greek science and philosophy in Islamic thought. Theologians of the Kalām tradition used anti-Aristotelian philosophy to defend creation in time, whereas philosophers such as Al-Farabi and Averroes, adhering to the eternity of the world, interpreted religion as a second-class enterprise for the masses. Avicenna's transformation of Greek metaphysics became the basis for the greatest Jewish and Christian philosophers, Maimonides and Aquinas. After examining the discussions of these three on the existence and nature of God, we return to our contemporary conflicts, focusing on Big Bang cosmology. Does it, as for the Jewish and Muslim kalām theologians, provide evidence for creation? With this question, we test the hypothesis of recent Muslim intellectuals that any religion needs reformation and need not fear science.

Texts: Avicenna, *Metaphysics*; Aquinas, *Summa of Theology*; William Lane Craig, *Theism, Atheism and Big Bang Cosmology*; Maurice Finocchiaro (ed.), *The Galileo Affair*; other selections.

Course Requirements: class participation, seminar presentation(s) or a seminar paper, final paper.

Book Order 4931:

Avicenna *The Physics of The Healing* Brigham Young University 978-0842527477

Avicenna *The Metaphysics of The Healing* Brigham Young University 978-0934893770

Herbert Davidson *Moses Maimonides: The Man and His Works* [Paperback] Oxford  
978-0199747573

William Lane Craig, *Theism, Atheism and Big Bang Cosmology*; PB, Oxford Press 978-0198263838

Maurice Finocchiaro [Ed.] *The Galileo Affair. A Documentary History*. The University of California Press,  
1985, PB 978-0520066625

Gutas, *Greek Thought, Arabic Culture*, PB, Routledge 978-0415061339

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**PHIL 4953 - UNDERGRADUATE SEMINAR:**

***(PREREQUISITE(S): Phil 050; Junior Standing)***

**Section 101 - MW 2:00-3:15, DR. FRANCO TRIVIGNO**

***[Section Title: Research Methods in Philosophy]***

Research Methods in Philosophy  
(Phil 4953 – Undergraduate Seminar)  
Dr. Trivigno

**COURSE DESCRIPTION:**

This course draws upon the students' prior coursework in philosophy and helps them to integrate both the factual knowledge they have acquired and the arts of philosophical reasoning and research that they have developed in prior courses. The course will investigate certain research methodologies and conceptions of philosophy, but the bulk of the course will be geared toward enabling students to apply research techniques to a chosen area of philosophy and to produce a substantive research paper. In addition, through class discussions and writing assignments, students will be called upon to reflect on the impact of their education on their intellectual and personal development.

**TEXT:**

C.P. Ragland and S. Heidt (Eds.) , 2001, What is Philosophy?, New Haven: Yale University Press.

**REQUIREMENTS:**

One research paper.

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