

Melissa M. Shew
Visiting Assistant Professor
Department of Philosophy
Marquette University

Education

- Ph.D, Philosophy (2008): University of Oregon
- M.A., Philosophy (2006): University of Oregon
- B.A., English Literature, Philosophy, and Political Science (2000): Miami University

Areas of Specialization

- Ancient Philosophy
- History of Philosophy
- Continental Philosophy

Areas of Concentration

- Modern Philosophy
- Ethics
- Philosophy of Education

Doctoral Thesis

Title: *The Phenomenon of Chance in Ancient Greek Thought* (2008)

- Director: Dr. Peter Warnek
- Readers: Drs. John Lysaker, Ted Toadvine, James Crosswhite

Language Study

- Ancient Greek
- French

Academic Teaching Experience

- Visiting Assistant Professor, 2008-present, Marquette University, Department of Philosophy.
- Lecturer, 2007-2008, Marquette University, Department of Philosophy.
- Senior Lecturer, Fall 2007, University of Wisconsin-Milwaukee, Department of English.
- Instructor, 2006-2007, University of Oregon, Department of English.
- Graduate Teaching Fellow and Instructor, University of Oregon, Department of Philosophy, 2002-2007.

Publications

Peer-Reviewed Journal Articles

“Poietical Subjects in Aristotle, Heidegger, and Kristeva,” in *Comparative and Continental Philosophy*, vol. 2.1 (October 2010): 63-80.

“Loyalty and the Art of Wise Living: The Influence of Plato on the Moral Philosophy of Josiah Royce” (co-authored with Mathew A. Foust), in *The Southern Journal of Philosophy*, vol. 48.4 (December 2010): 353-370.

Book Chapters

“Loyalty, Friendship, and Truth: The Influence of Aristotle on the Philosophy of Josiah Royce” (co-authored with Mathew A. Foust), in a book on the contemporary relevance of Josiah Royce (edited by Kelly Parker and Jason Bell), Fordham Press. Invited chapter, in process. Due August 2011.

“As Stupid as the Clinamen?” Existential Aspects of Lucretius’s Swerve, in *Lucretius: His Continuing Influence and Contemporary Relevance* (edited by David Suits and Timothy Madigan), New York: Rochester Institute of Technology Press (April 2011): 23-40.

Book Reviews

Review of D. Brendan Nagel, *The Household as the Foundation of Aristotle’s Polis* (2006), in *Ancient Philosophy*, vol. 29.1 (2009): 225-229.

Review of Susan Collins, *Aristotle and the Rediscovery of Citizenship* (2006), in *Ancient Philosophy*, vol. 29.1 (2009): 220-225.

Review of Nancy Sherman, *Stoic Warriors: The Ancient Philosophy Behind the Military Mind* (2007), in *Polish Journal of Philosophy*, vol. 2.1 (2008): 171-175.

Other Publications

“Chance and Human Error in Spinoza and Lucretius,” in *Philosophy Now*, issue 68 (2008): 12-16.

Selected Fellowships and Awards

- Companions in Inspiring Futures (Marquette University). Spring 2010-Spring 2011.
- Manresa Course Development grant (Marquette University). Summer 2008.
- Outstanding Composition Teacher, Department of English (University of Oregon). May 2007.
- Graduate Teaching Fellowship, Department of English, for yearlong instructorship of English Composition (University of Oregon). Fall 2006-Spring 2007.
- Graduate Teaching Fellowship, Department of Philosophy (University of Oregon). Fall 2002-Summer 2006.
- Graduate School Research Award for work in Ancient Philosophy. (University of Oregon). April 2005.
- *Paideia* Prize for excellence in teaching, Department of Philosophy (University of Oregon). June 2004.
- Assistantship for Ancient Greek philosophy (Boston University). 2001.

Philosophy Conference Paper Presentations

“Loyalty and the Art of Wise Living: The Influence of Plato and Aristotle on the Moral Philosophy of Josiah Royce” (co-authored with Mathew Foust), at the Society for the Advancement of American Philosophy (SAAP). Charlotte, NC. March 2010.

““As Stupid as the Clinamen?” Human Responsibility and Error in Spinoza and Lucretius” at the conference, “Lucretius: His Continuing Influence and Contemporary Relevance.” St. John Fisher College. Rochester, NY. March 2009.

“Aristotle’s Second Sailing,” at the Midwest Seminar in Ancient and Medieval Philosophy. Marquette University. January 2009.

“Socrates’ Ecstatic Beauty,” response to James Barrett’s “Socrates Ithyphallicus” at the independent meeting of the Ancient Philosophy Society. New School for Social Research. April 2008.

“Chance, Fortune, and Human Error in Lucretius and Spinoza” at the North American Spinoza Society meeting of the Eastern American Philosophical Association. Baltimore. December 2007.

“Topologies of Poetry: The Semiotic Earth and Symbolic World in Heidegger and Kristeva” at the University of Oregon undergraduate conference. May 2007. Invited keynote speaker.

“Rhythm, Mimesis, and Poetic Experience in Aristotle and Kristeva” at the 11th annual meeting of the Continental and Comparative Philosophy Circle. Seattle University. April 2007.

“The Relationship Between *Aitia* and *Logos* in Aristotle’s **Physics, I-II**” at the 58th annual meeting of the Northwest Philosophy Conference. University of Portland. November 2006.

“World Enough And Time,” response to Tony Roark’s “On a Moment’s Notice: Aristotle on Perceiving Instants in Time,” at the 58th annual meeting of the Northwest Philosophy Conference. University of Portland. November 2006.

“Schelling and Spinoza: The Haunted and the Hunted” at the Society for Student Philosophers (Pacific American Philosophical Association). Portland. March 2006.

“Dead or Alive: Schelling’s Struggles with Spinoza’s System” at the North American Spinoza Society meeting of the Central American Philosophical Association. Chicago. March 2006.

“Socrates’ Crazy Luck (or, The Strange and Wonderful Place of *Tychē* and *Automaton* in Aristotle’s *Physics*)” at the Collegium Phaenomenologicum. Città di Castello, Umbria, Italy. July 2005.

“What We Owe The Dead: In Praise of Theaetetus,” at the independent meeting of the Ancient Philosophy Society. Eugene, Oregon. April 2005.

Other Recent Presentations

Invited keynote: “Cultivating Community Between Faculty and Students,” at the NRHH Faculty Excellence Awards ceremony. Marquette University. April 2011.

“Research in Philosophy,” an hour-long presentation for HOPR 3955. Marquette University. March 2011.

“Freire’s Principles for Teaching,” an hour-long presentation for Preparing Future Faculty. Marquette University. March 2011.

Invited lecture: “Truth in Dialogue,” inaugural “Last Lecture” for Phi Sigma Tau, open to the public. Marquette University. November 2010.

“The Use of Blogs in Course Integration and Critical Reflection,” for the Scholarship of Engagement. Marquette University. October 2010.

“Marquette’s Mission: In a 24/7 Living/Learning Community” (co-presented with Susan Mountin). Mount Mary College. October 2010.

“What CAN Happen in a Classroom: Practical Teaching Strategies and Experiments inside Classroom Walls,” an hour-long presentation for Preparing Future Faculty. Marquette University. March 2010.

“Living Learning Communities at Marquette: Blending Living with Study to Improve Student Learning,” at “Exploring the Vocation of the Teacher/Scholar at Marquette.” Marquette University. January 2010.

Professional and Community Service

At Marquette University

- Co-chair, Undergraduate Philosophy Committee. Organizes and executes all undergraduate activities (Philosophy and Film series, outings, annual conferences, etc.). Fall 2009-present.
- Faculty director, Honors thesis on Spinoza. Spring 2011-present.

- Member and Professor, Advisory Committee for the Dorothy Day Living Learning Community, Fall 2009-present.
- Philosophical essay on the collaborative artwork of Jessica Meuninck-Ganger and Nathaniel Stern for the Haggerty Art Museum’s exhibit, “Current Tendencies II.” Marquette University. Fall 2011.
- Nominated for Faculty Advising Award. Yearly, from 2007-present. (Ineligible to receive award.)
- Co-organizer with Dr. Curtis Carter, “Unsettled Boundaries: Philosophy, Art, and Ethics East/West,” an international conference to be held at Marquette University in October 2011.
- Director, Senior Experience Independent Study on Julia Kristeva. Spring 2010.
- Submissions reader, Graduate Student Conference on Love and Affectivity. Winter 2008.

At the University of Oregon

- Invited speaker at Undergraduate Philosophy Club meetings, 2005-2007.
- Member, committee for innovative ways to teach Writing courses (Department of English). Fall 2006-Spring 2007.
- Chair, Society for the Contemporary Assessment of Platonism at the Pacific division of the Ancient Philosophy Society. Portland, Oregon. March 2006.
- Advisor, directed readings for undergraduate students. 2003-2007.
- Advisor, local high school thesis on Plato’s *Apology*. 2005-2006.
- Undergraduate Advisor, Department of Philosophy. 2005-2006.
- Participant, Collegium Phaenomenologicum: *Memory and Responsibility* (on Plato, Hegel, and Derrida), in Città di Castello, Umbria, Italy. July 9-29, 2005.
- Compiled index for *Descent of Socrates: Self-Knowledge and Cryptic Nature in the Platonic Dialogues* (Peter Warnek). Summer 2005.
- Chair, Graduate Forum, Department of Philosophy. 2004-2005.
- Graduate student representative, Philosophy Department committee for grant writing. 2004-2005.
- Chair, Graduate Student Philosophy Club. 2002-2004.
- Coordinator and organizer to bring philosophy speakers to the University of Oregon. 2002-2003.

Professional Organizations

- American Philosophical Association
- Ancient Philosophy Society
- Comparative and Continental Philosophy Circle
- North American Spinoza Society
- Society for Phenomenological and Existential Philosophy

Teaching Experience and Roles

(1) As Primary Instructor: Created syllabi, facilitated all classes, and evaluated all student performances.

At Marquette University:

- HOPR 4953 (Honors Senior Experience, Full Circle): Myth and Spirituality in Ancient Greek, Indian, and Native American Thought (Spring 2012).
- EDPL 6300/8300: Classics in the Philosophy of Education (graduate student course, Summer 2011).
- PHIL/EDUC 4540/5540: Philosophy of Education (Fall, Spring, and Summer 2008-present)
- HOPR 4953 (Honors Senior Experience, Full Circle): Philosophy of the Arts: The Gothic. The Grotesque. The Beautiful. (Spring 2010).
- PHIL 4995: Senior Experience Independent Study on Julia Kristeva. Spring 2010.
- PHIL 1001: Philosophy of Human Nature (Two courses each semester since Fall 2007).

- Taught traditionally, as a Manresa course (Spring 2009), and in the Dorothy Day Living Learning Community that emphasizes service learning (Fall 2009, Fall 2010, Fall 2011).
- PHIL 3410: Metaphysics (Fall 2008, Fall 2009, Fall 2011)
- PHIL 104: Theory of Ethics (Fall 2008)

At the University of Wisconsin-Milwaukee:

- ENG 101: Introduction to College Writing (Fall 2007; two courses)

At the University of Oregon:

- PHIL 216: Philosophy and Cultural Diversity (Summer 2007).
- WR 121: Introduction to Written Reasoning (Spring 2007).
- WR 122: Written Reasoning (Fall 2006 and Winter 2007).
- PHIL 332: Philosophy and Film (Summer 2006).
- PHIL 322: Philosophy of the Arts (Spring 2006).

(2) As Graduate Teaching Fellow: Facilitated two discussion sections per week (20-30 students each) in relation to a larger lecture course, held office hours, graded all assignments, and lectured occasionally.

- PHIL 340: Environmental Philosophy (Winter 2006).
- PHIL 310: Ancient Philosophy (Fall 2006, Fall 2005, Fall 2004).
- PHIL 211: Existential Philosophy (Spring 2005, Spring 2004).
- PHIL 311: Modern Philosophy (Winter 2005).
- PHIL 213: Eastern Philosophy (Winter 2004).
- PHIL 102: Ethics (Winter 2003).
- PHIL 101: Philosophical Problems (Fall 2002).