

**MARQUETTE UNIVERSITY**  
**Department of Philosophy**

Undergraduate Course Descriptions -- Spring 2010 (20092)  
Course and Class Standing Prerequisites are Strictly Enforced

**PHIL 1000 - LOGIC**

***(PREREQUISITE(S): Freshman standing recommended. May not be taken by Engineering students to fulfill Philosophy requirements.)***

- Section 101** - MWF 8:00-8:50, STAFF  
**Section 102** - MWF 9:00-9:50, STAFF  
**Section 103** - MWF 11:00-11:50, STAFF  
**Section 104** - MWF 1:00-1:50, STAFF

**PHIL 1001 - PHILOSOPHY OF HUMAN NATURE**

***(PREREQUISITE(S): May not be taken by first semester Freshman)***

- Section 101** - MWF 8:00-8:50, STAFF  
**Section 102** - MWF 8:00-8:50, STAFF  
**Section 103** - MWF 9:00-9:50, DR. DAVID TWETTEN

The course begins with the question of contemporary existentialism: is there any meaning in human life? Subsequently we shall take up the principal problems of the philosophical science of human nature. Must a human being be any more than a mere physical entity, and if so, how can it be? What is the soul, and how is it related to the body? What is truth, and how is it known? Are human beings free or determined in the choices they make? What importance does society have in human existence? We shall examine the various answers to these questions provided in the history of philosophy from Plato to Sartre. By the end of the course, then, the student will have made acquaintance with the great philosophers on the great question, what does it mean to be human?

TEXTS: Plato, FIVE DIALOGUES; Frankl, MAN'S SEARCH FOR MEANING; Packet

REQUIREMENTS: Unannounced quizzes over the reading material; mid-semester and cumulative final exam; 1-2 essays; class participation.

- Section 104** - MWF 9:00-9:50, FR. WALTER STOHRER, SJ

We will explore several problem areas relating to the nature and activity of the human person: cognition, choice, unity and identity, as well as the affective, social and spiritual dimensions of the human being. Class format will combine lecture and discussion based on the assigned readings.

TEXT: CLASSIC SOURCES FOR THE PHILOSOPHY OF HUMAN NATURE, Marquette University Press, 2008, 2nd edition.

REQUIREMENTS: Three written exams. Occasional short reaction papers, based on the assigned readings.

- Section 105** - MWF 10:00-10:50, DR. DAVID TWETTEN

SEE SECTION 103 ABOVE.

- Section 106** - MWF 10:00-10:50, STAFF  
**Section 107** - MWF 11:00-11:50, DR. CLAUDIA SCHMIDT

This course will examine a number of central themes in the philosophical study of human nature, including various theories of the relation between the body, mind and soul; the powers of perception, reason, emotion, and the imagination; the question of whether human actions are free or determined; and the place of the human individual in the natural and the social world.

TEXTS: Plato, SYMPOSIUM; Aristotle, ON THE SOUL; Augustine, ON FREE CHOICE OF THE WILL; Descartes, MEDITATIONS; Hobbes, LEVIATHAN; Fichte, VOCATION OF MAN; and Barbara Stoler Miller, trans., THE BHAGAVAD-GITA.

REQUIREMENTS: Two midterms, a short essay, and a final.

- Section 108** - MWF 11:00-11:50, STAFF  
**Section 109** - MWF 11:00-11:50, STAFF  
**Section 110** - MWF 12:00-12:50, DR. CLAUDIA SCHMIDT  
SEE SECTION 107 ABOVE.  
**Section 111** - MWF 12:00-12:50, STAFF  
**Section 112** - MWF 1:00-1:50, STAFF  
**Section 113** - MWF 1:00-1:50, STAFF  
**Section 114** - MW 2:00-3:15, DR. CLAUDIA SCHMIDT

SEE SECTION 110 ABOVE

**Section 115** - MW 2:00-3:15, STAFF

**Section 116** - MW 3:30-4:45, DR. TIMOTHY CROCKETT

In this course, we will explore several different aspects of the human person by reading, discussing and reflecting upon classical and contemporary writings on human nature. Through careful investigation of various approaches to understanding human nature, students will come to a clear idea of some of the most fundamental issues surrounding what it is to be a human being, and they will become familiar with various ways in which thinkers have attempted to address those issues. Questions we will consider include: "What makes persons the same over time despite significant physical and psychological change?", "What is it that makes a human being one thing as opposed to a plurality of things?", "Are human beings ever really free or are our actions determined in some way?", "In what does having knowledge consist?", and "How are emotions important to us as human beings?". The overall goal of our investigation into these sorts of questions is a deeper understanding of ourselves as human persons.

TEXT: Bowie/Michaels/Solomon, TWENTY QUESTIONS: AN INTRODUCTION TO PHILOSOPHY, 6th Edition (Thompson/Wadsworth, 2006); Supplementary readings placed on e-reserve at Raynor Library.

REQUIREMENTS: There will be three midterm exams and final exam, each of which will consist of a combination of multiple choice and true false questions, short answer questions and essay questions. The midterm exams will each be worth 20% of your grade and the final will be worth 35%. Class participation will be worth 5% of your grade.

**Section 117** - MW 3:30-4:45, STAFF

**Section 118** - TTH 8:00-9:15, STAFF

**Section 119** - TTH 8:00-9:15, STAFF

**Section 120** - TTH 8:00-9:15, STAFF

**Section 121** - TTH 9:30-10:45, DR. JAVIER IBANEZ-NOE

This course presents a historical survey of the philosophical question of whether the human essence is to be defined with respect to the affinity of human beings to other animals or rather with respect to their affinity to the Divine. Topics include the problem of the relation body-soul, immortality, freedom of the will, and the nature of knowledge.

TEXTS: Plato, SYMPOSIUM, PHAEDRUS, Aldous Huxley, BRAVE NEW WORLD; a package of texts by Aquinas, Descartes, and Hobbes will be made available electronically.

REQUIREMENTS: two tests (including the final), several quizzes, and class participation.

**Section 122** - TTH 9:30-10:45, STAFF

**Section 123** - TTH 11:00-12:15, DR. JAVIER IBANEZ-NOE

SEE SECTION 121 ABOVE.

**Section 124** - TTH 11:00-12:15, STAFF

**Section 125** - TTH 12:30-1:45, STAFF

**Section 126** - TTH 12:30-1:45, STAFF

**Section 127** - TTH 2:00-3:15, DR. STANLEY HARRISON

An inquiry into questions central to a theory of human nature. Issues include: whether there are good reasons for speaking of an immaterial soul and, if so, what difference this makes; the importance of language and the uniqueness of human knowledge; the "self" and the interpersonal world; human freedom and the nature of human action; why feelings and emotions are central to being rational; the meaning of friendship and community.

TEXTS: FIVE DIALOGUES (Plato) (Hackett, edition); John Macmurray's, REASON AND EMOTION; Aristotle's, DE ANIMA; Descartes, MEDITATIONS; W. Percy, LOST IN THE COSMOS.

REQUIREMENTS: Some in-class exams/quizzes, short essays and a final exam.

**Section 128** - TTH 2:00-3:15, STAFF

**Section 129** - TTH 2:00-3:15, FR. JOHN JONES

This course will offer an investigation into the structures of human existence, focusing on freedom, rationality, sociality, affectivity, embodiment and intersubjectivity. We will also examine the character of philosophical inquiry, focusing on its styles of questioning and conceptual and argumentative analysis. We will examine various conflicting interpretations of human existence offered by philosophers and other thinkers.

TEXTS: Plato FIVE DIALOGUES (Trans. Grube). Other readings and notes will be available via e-reserve or my website (<http://academic.mu.edu/phil/jonesj/>).

REQUIREMENTS: Three exams and one position papers.

**Section 130** - TTH 3:30-4:45, DR. STANLEY HARRISON

SEE SECTION 127 ABOVE.

**Section 131** - TTH 3:30-4:45, STAFF

**Section 701** - MW 5:30-6:45, STAFF

**Section 702** - TTH 5:30-6:45, STAFF

**Section 901** - TTH 9:30-10:45, DR. MELISSA SHEW

Beginning with the Socratic imperative to know oneself, this course investigates ways in which the experience of being human is articulated in Western thought from the Platonic dialogues and Aristotle to key Existentialist thinkers: What is "self-knowledge?" What do we mean to say that there's a "human nature?" In order to engage these and other philosophical questions—from the roles of the sacred and the divine, the relationship between mind and body, and ethical freedom and responsibility in human life—we will take up the Socratic imperative as it comes about in the history of philosophy and in our own lives.

TEXTS: Beauvoir, ETHICS OF AMBIGUITY; Camus, THE MYTH OF SISYPHUS AND OTHER ESSAYS; Sophocles, THE THEBAN PLAYS (trans., Ruby Blondell); Plato, FIVE DIALOGUES (trans. G.M.A Grube); Plato, PHAEDO (trans. Eva Brann, et. al.); Materials on E-Reserve (from Spinoza, Descartes, Camus, Sartre, de Beauvoir, Kristeva, Marcel, and others)

REQUIREMENTS: Two exams, one final paper, and short quizzes and take home writings.

**Section 902** - MW 2:00-3:15, DR. TIMOTHY CROCKETT

SEE SECTION 116 ABOVE.

### **PHIL 2310 - THEORY OF ETHICS**

***(PREREQUISITE(S): Phil 050; Second Semester Sophomore Standing (45 credit hours))***

**Section 101** - MWF 8:00-8:50, STAFF

**Section 102** - MWF 8:00-8:50, STAFF

**Section 103** - MWF 9:00-9:50, STAFF

**Section 104** - MWF 9:00-9:50, STAFF

**Section 105** - MWF 10:00-10:50, STAFF

**Section 106** - MWF 10:00-10:50, STAFF

**Section 107** - MWF 11:00-11:50, STAFF

**Section 108** - MWF 11:00-11:50, STAFF

**Section 109** - MWF 12:00-12:50, STAFF

**Section 110** - MWF 12:00-12:50, STAFF

**Section 111** - MWF 12:00-12:50, STAFF

**Section 112** - MWF 1:00-1:50, STAFF

**Section 113** - MWF 1:00-1:50, STAFF

**Section 114** - MW 2:00-3:15, STAFF

**Section 115** - MW 2:00-3:15, STAFF

**Section 116** - MW 3:30-4:45, STAFF

**Section 117** - TTH 8:00-9:15, STAFF

**Section 118** - TTH 8:00-9:15, STAFF

**Section 119** - TTH 9:30-10:45, STAFF

**Section 120** - TTH 11:00-12:15, DR. MICHAEL WREEN

A systematic study of moral principles and conduct. The main emphasis will be on normative ethics. Utilitarianism, traditional natural law, Kantian rigorism, Rossian ethics, and rights-based theories will also be covered, and the relation between such theories and other philosophical questions, e.g., are values objective?, will be considered. Many quizzes, one paper, and a final exam.

**Section 121** - TTH 11:00-12:15, STAFF

**Section 122** - TTH 12:30-1:45, DR. MICHAEL WREEN

SEE SECTION 120 ABOVE.

**Section 123** - TTH 12:30-1:45, DR. RICHARD TAYLOR

The broad goals of this course are for me to assist you (1) as you come to understand how several important ethical systems attempt to deal with moral problems and (2) as you take from them the insights which you come to deem most valuable for the formation of your own moral thought here and now. We will consider in detail the philosophical views of the following: (1) Moral Relativism; (2) Ethical Egoism; (3) Aristotle in his NICOMACHEAN ETHICS; (4) the Feminist critique of Aristotle and the methodology employed by Feminist thought; (5) Immanuel Kant in his

GROUNDING FOR THE METAPHYSICS OF MORALS; (6) ethics from an Islamic religious perspective; and (7) John Stuart Mill in his UTILITARIANISM. We will then turn our attention to (8) Alan Donagan who presents a contemporary systematic approach to the theory of morality locating foundations for a philosophical system of morality in the Hebrew-Christian tradition of philosophical and religious thought. Aristotle, Kant, Mill and Donagan present philosophical approaches to the theory of morality which contain four dominant classical traditions in ethical thought: virtue ethics, deontological ethics, utilitarian ethics, and natural law ethics. Critique from the perspective of contemporary feminist thought presents a challenge to the Aristotelian Virtue Ethics tradition. And consideration of Religious Ethics as found in Islam presents a traditional approach from a cultural and religious perspective unfamiliar to many in the West but grounded in similar ultimate foundations.

(1) Aristotle, *Nicomachean Ethics*, translated by Terence Irwin. \*2nd ed.\* Indianapolis, Hackett Publ. Co.

(2) Immanuel Kant, *Grounding for the Metaphysics of Morals*, translated by James W. Ellington Indianapolis, Hackett Publ. Co.

(3) John Stuart Mill, *Utilitarianism*, edited by George Sher, Indianapolis, Hackett Publ. Co.

(4) Alan Donagan, *The Theory of Morality*, University of Chicago Press.

(5) Other readings: All will be available through the MU ARES Reserve System at Raynor Memorial Library.

**Section 124** - TTH 2:00-3:15, STAFF

**Section 125** - TTH 2:00-3:15, DR. FRANCO TRIVIGNO

Who should we be? What should we do? How should we live? What is the nature of our obligations to ourselves, to other humans and to God? How can we know what the right thing to do is? In this class, we will investigate the systematic attempts to answer these questions from the perspectives of the major ethical theories in the Western philosophical tradition: virtue ethics, natural law, deontology and utilitarianism. Our investigation is not meant to be merely theoretical—we also will attempt to articulate some of the practical implications of these theories. Nor will our accounts be merely descriptive—we will be comparing, assessing and critiquing these ethical theories in order to find the best, clearest and most adequate account of the moral dimension of human life. Upon completion of the course, you should be able to formulate, criticize and defend each of the ethical theories we discuss, to compare and contrast these theories, and—most importantly—to think philosophically about ethical and moral questions.

TEXTS: ARISTOTLE. *NICOMACHEAN ETHICS*. Trans. T. Irwin. Hackett, 1999.

KANT, I. *GROUNDWORK OF THE METAPHYSICS OF MORALS*. Cambridge, 1998.

MILL, J. S. *UTILITARIANISM*. Hackett, 2002.

PLATO. *REPUBLIC*. Trans. A. Bloom. Basic Books, 1968.

REQUIREMENTS: One short paper, a midterm, a final presentation and a final paper.

**Section 126** - TTH 3:30-4:45, STAFF

**Section 127** - TTH 3:30-4:45, STAFF

**Section 701** - MW 5:30-6:45, DR. THERESA TOBIN

In this class we will investigate how Aristotle, Aquinas, Kant, Mill, and Sartre answer some of the most important questions about the moral dimensions of human life: What constitutes a good human life? What is happiness and how can we achieve it? How should I decide how to act? How should I treat other people? We will also consider the ways in which feminist and non-western perspectives both parallel and challenge some of the ideals of Western moral philosophy. One central goal of the course is to help you think more seriously and critically about how you ought to live.

REQUIRED TEXT: *ETHICS: CLASSICAL WESTERN TEXTS IN FEMINIST AND MULTICULTURAL PERSPECTIVES*, edited by James P. Sterba (Oxford, UK: Oxford University Press, 2000).

REQUIREMENTS: Weekly reading responses, midterm exam, final paper

**Section 702** - TTH 5:30-6:45, STAFF

**Section 901** - MW 3:30-4:45, DR. THERESA TOBIN

SEE SECTION 701 ABOVE.

**Section 902** - TTH 12:30-1:45, DR. FRANCO TRIVIGNO

SEE SECTION 125 ABOVE.

## **PHIL 3370 - PHILOSOPHY OF ART AND BEAUTY**

**(PREREQUISITE(S): Phil 050; Sophomore Standing)**

**Section 101** - MW 2:00-3:15, DR. CURTIS CARTER

COURSE DESCRIPTION:

This course asks, how do diverse philosophical theories and cultural perspectives contribute to understanding of the arts? The course integrates readings, and experiential learning based on the student's prior experiences, attendance at performances and museum visits, and class discussion with a view to developing understanding and appreciation of the fine arts (classical, modern and contemporary), and popular arts. Major topics selected from these issues: the

concept of art, the art world, art criticism, experiencing art, art and social change (feminism, cultural diversity, postmodernism), Readings from ancient, modern, contemporary authors from Plato to Danto.

REQUIREMENTS: Readings from assigned reading list; Participation in Class discussions. Attendance at performances (music, theater, dance), and Museum visits. Written research paper 15-20 pages, four 1 page written responses to performances and museum visit; Mid term and final examination. Mandatory class attendance in accordance with university policy.

READINGS: Stephen Davies, THE PHILOSOPHY OF ART. Selections from S. Cahn and A. Meskin, AESTHETICS: ANTHOLOGY; Selected Readings from Raynor Library Class Reserves.

### **PHIL 3450 - THEORY OF KNOWLEDGE**

***(PREREQUISITE(S): Phil 050; Junior Standing)***

**Section 101 - TTH 9:30-10:45, DR. NOBEL ANG**

COURSE DESCRIPTION:

In this course, we will examine the central concepts and issues surrounding the theory of knowledge, including knowledge, truth, justification, the nature of empirical knowledge, the problem of skepticism, as well as the nature and possibility of a priori knowledge.

TEXT:

I. EPISTEMOLOGY: AN ANTHOLOGY, ed. By Ernest Sosa and Jaegwon Kim (Wiley-Blackwell, 2008), 2nd edition.

GRADING SUMMARY:

1000-word term paper	30%
Mid-term Exam	40%
Final Paper	30%

### **PHIL 3660 - MARX AND MARXISM**

***(PREREQUISITE(S): Phil 050; Junior Standing)***

**Section 101 - TTH 11:00-12:15, DR. JAMES SOUTH**

An introduction to the thought of Karl Marx and the tradition of Western Marxism. The first half of the course will consist of an intensive reading of key Marx texts including (but not limited to) selections from The Paris Notebooks, The German Ideology, The Eighteenth Brumaire, Capital, The Civil War in France, and The Critique of the Gotha Program. The second half of the semester will study the trajectory of Marxism in the West with particular emphasis on Lukacs and Adorno. We will conclude the semester by working through a recent Marxist inspired work to see what relevance Marx may still have.

TEXTS: Karl Marx, SELECTED WRITINGS, ed. Lawrence Simon; Max Weber, THE VOCATION LECTURES, ed. Tracy Strong; David Harvey, A BRIEF HISTORY OF NEOLIBERALISM; additional readings on reserve.

REQUIREMENTS: Two semester exams (20% each) and a cumulative final exam (40%). In addition, frequent short writing assignments will be required. These, along with class participation will account for the remaining 20% of the grade.

### **PHIL 3665 - EXISTENTIALISM**

***(PREREQUISITE(S): Phil 050; Junior Standing)***

**Section 101 - MWF 1:00-1:50, DR. DAVID TWETTEN**

COURSE DESCRIPTION: "Existentialism" describes a new style of philosophizing developed in nineteenth century Europe in reaction to "modern philosophy" and especially to German idealism. Existentialists focus on us as individuals discovering ourselves in the world, with questions such as: What is the meaning of life? What is the role of freedom, anguish, love, and self-deception in a society that no longer shares a religious or philosophical view of life? What account can be given of being and beings in light of our contemporary situation? After introducing the major figures and the development over history of the central existentialist themes, we shall examine the great existentialist syntheses of the twentieth century, together with some comparatively less well known theistic reactions to them. The class begins, then, with the precursors of theistic and atheistic existentialism, Kierkegaard and Nietzsche. The heart of the course focuses on Heidegger's Being and Time and Sartre's Being and Nothingness, developing the main lines of these monumental works against the background of Husserl and the foundations of phenomenology as a philosophical approach. Finally, the course concludes with the theistic reaction of Gabriel Marcel in The Mystery of Being. No special background other than a willingness to read will be presupposed.

TEXTS: Guignon, ed. EXISTENTIALISM: BASIC WRITINGS (Hackett); Solomon, FROM RATIONALISM TO EXISTENTIALISM: THE EXISTENTIALISTS AND THEIR NINETEENTH-CENTURY BACKGROUNDS (Rowman & Littlefield); Dreyfus, BEING-IN-THE-WORLD: A COMMENTARY ON HEIDEGGER'S BEING AND TIME (MIT Press); Hannay, Kierkegaard: A BIOGRAPHY (Cambridge); Safranski, Nietzsche: A PHILOSOPHICAL BIOGRAPHY (Norton).

COURSE REQUIREMENTS: periodic quizzes over the reading material; midsemester and final exams; 1-2 papers;

presentation(s); class participation.

### **PHIL 3750 - PHILOSOPHY OF LAW**

***(PREREQUISITE(S): Phil 050; Junior Standing)***

**Section 101 - TTH 2:00-3:15, DR. NANCY MONAHAN**

This course will survey some basic problems in the philosophy of law: the nature of law, constitutional adjudication, law and morality, the criminal law, legal moralism, legal paternalism, and punishment.

TEXTS: PHILOSOPHY OF LAW: CLASSIC AND CONTEMPORARY READINGS, Larry May and Jeff Brown, editors.

REQUIREMENTS: A mid-term exam, a final exam, drop-box assignments, and in-class and D2L discussion participation.

**Section 102 - TTH 3:30-4:45, DR. NANCY MONAHAN**

SEE SECTION 101 ABOVE.

### **PHIL 3751 - PHILOSOPHY AND HISTORY OF CRIME AND PUNISHMENT**

***(PREREQUISITE(S): Phil 050; Sophomore Standing)***

**Section 101 - TTH 9:30-10:45, FR. JOHN JONES**

This course offers a multidisciplinary analysis of the philosophy and history of crime and punishment. Our primary focus will be on crime and punishment in the United States from the 17th to the present. We will be particularly concerned with investigating the various ethical issues underlying public policy regarding the punishment of criminals.

TEXTS: Friedman, CRIME AND PUNISHMENT IN AMERICAN HISTORY; Joycelyn M. Pollock, ETHICAL DILEMMAS AND DISCUSSIONS IN CRIMINAL JUSTICE.

REQUIREMENTS: Most likely a mid-term and a final exam as well as one brief paper (about 3 -4 pages).

**Section 102 - TTH 11:00-12:15, FR. JOHN JONES**

SEE SECTION 101 ABOVE.

### **PHIL 4000 - MODERN LOGIC**

***(PREREQUISITE(S): May not be taken by Engineering students to fulfill Philosophy requirements.)***

**Section 101 - MWF 12:00-12:50, DR. NOEL ADAMS**

***[Section Title: Same As 5930]***

This course on symbolic logic begins with propositional logic and then moves on to predicate logic. Emphasis is on understanding constructing deductive proofs, as well as symbolizing arguments. Over the course of the semester will examine truth tables, the nature of statements, logical relations, counterexamples, and natural arguments.

TEXTS: INTRODUCTION TO LOGIC: PROPOSITIONAL LOGIC. (Revised Third Edition.), Howard Pospesel, Prentice Hall, 2000; INTRODUCTION TO LOGIC: PREDICATE LOGIC. (Second Edition). Howard Pospesel, Prentice Hall, 2003.

REQUIREMENTS AND GRADE DETERMINATION: Regular attendance is crucial for success in this class. There will be problem sets assigned every day. There will be five exams, each worth 100 points; thus 500 points will come from the exams. There will be ten quizzes, each worth 10 points each; thus 100 points will come from quizzes.

Of the 600 points possible, exams make up 5/6 of your overall grade, and the quizzes add up 1/6 of your overall grade.

### **PHIL 4320 - CONTEMPORARY ETHICAL PROBLEMS**

***(PREREQUISITE(S): Phil 104; Junior Standing (BUAD students may take Phil 108, Business Ethics, to satisfy BUAD core requirement for Phil 105))***

**Section 101 - MWF 8:00-8:50, DR. NOBEL ANG**

This course in contemporary ethical issues will cover both the foundations of ethics and their practical application to a variety of contemporary ethical issues. Ethical theories to be covered are Aristotelian ethics, Humean ethics, Kantian ethics and utilitarianism. Possible ethical issues to be examined in light of the various ethical theories include, but are not limited to: (a) drug and alcohol use, (b) sexual equality (c) pornography (d) nonhuman animals and the environment, (e) war and terrorism, and (f) euthanasia and assisted suicide.

TEXT: Daniel Bonevac, TODAY'S MORAL ISSUES: CLASSIC AND CONTEMPORARY PERSPECTIVES, 6th edition (McGraw-Hill, 2009).

Grading Summary

Quizzes 10%

One 1000-word term paper (Term Paper 1) 20%

Two 1500-2000 word term papers (Term Papers 2 and 3) 25 % each

10-minute in-class presentation 20%

**Section 102** - TTH 8:00-9:15, DR. NOBEL ANG

SEE SECTION 101 ABOVE.

**PHIL 4330 - BUSINESS ETHICS**

***(PREREQUISITE(S): Phil 104; Junior Standing (BUAD students may take Phil 108, Business Ethics, to satisfy BUAD core requirement for Phil 105))***

**Section 101** - MWF 8:00-8:50, STAFF

**Section 102** - TTH 12:30-1:45, DR. KEVIN GIBSON

For profit businesses aim to survive, grow and make profit. Yet it is not at all obvious that they will do well by doing good. In this course, we will first make a brief survey of how we can determine the right thing to do, and follow that by looking at selected topics and cases pertinent to business. We will use the tools of philosophical analysis to assess corporate action, and make normative judgments about the behavior of corporations in America and abroad. Students should expect to engage in lively discussion and try on new and different viewpoints.

TEXT: Kevin Gibson, BUSINESS ETHICS.

REQUIREMENTS: There will be at least two quizzes and two discussion papers as well as a final research paper. Students are expected to keep up with assigned reading and exercises without supervision. There will be a participation grade.

**Section 103** - TTH 2:00-3:15, DR. KEVIN GIBSON

SEE SECTION 102 ABOVE.

**PHIL 4335 - MEDICAL ETHICS**

***(PREREQUISITE(S): Phil 104; Junior Standing)***

**Section 101** - MW 2:00-3:15, DR. THERESA TOBIN

This course introduces students to moral issues that arise in the practice of health care and modern medicine. The primary goal of the course is to help students become better equipped to make reasoned judgments about certain ethical issues that may arise in healthcare practice and policy formation. We will explore a wide variety of topics including experimentation on human subjects, informed consent, autonomy and paternalism, euthanasia and physician-assisted suicide, and issues related to resource allocation, social justice, and health policy.

REQUIRED TEXT: ETHICAL ISSUES IN MODERN MEDICINE (sixth edition), edited by Bonnie Steinbock, John Arras, and Alex London, McGraw Hill Publishing Company

REQUIREMENTS: Weekly reading responses, midterm exam, research paper

**PHIL 4336 - APPLIED ETHICS THE HEALTH SCIENCES**

***(PREREQUISITE(S): Enrolled in Health Sciences, Junior Standing, and Phil 104. Offered every semester. Note: Phil 193: Odd numbered sections run during the first 8 weeks of the semester; even numbered sections run during the last 8 weeks of the semester.)***

**Section 101** - F 9:00-10:40, STAFF

**Section 102** - F 9:00-10:40, STAFF

**Section 103** - F 11:00-12:40, STAFF

**Section 104** - F 11:00-12:40, STAFF

**Section 105** - F 1:00-2:40, STAFF

**Section 106** - F 1:00-2:40, STAFF

**Section 107** - M 4:00-5:40, STAFF

**Section 108** - M 4:00-5:40, STAFF

**Section 109** - T 4:00-5:40, STAFF

**Section 110** - T 4:00-5:40, STAFF

**Section 701** - TH 4:00-5:40, STAFF

**Section 702** - TH 4:00-5:40, STAFF

**PHIL 4470 - PHILOSOPHY OF NATURAL SCIENCE**

***(PREREQUISITE(S): Phil 050; Junior Standing)***

**Section 101 - TTH 12:30-1:45, DR. ANTHONY PERESSINI**

In this course we will consider some of the philosophical issues (particularly the conceptual and methodological ones) associated with science, including the issues of what constitutes a scientific explanation and how it is that theories are confirmed by the activities of scientists. Special attention will be paid to the notion of reduction in science — especially science's tendency to view everything as physical. We will critically examine the senses in which science is entitled to a claim of objectivity and the senses in which it is not. Finally we will take up the realism debate, which is the problem of whether the theoretical entities of scientific theories (electrons, genes, etc.) should be regarded as actually existing in same way that chairs and desks do.

TEXT: Robert Klee, *INTRODUCTION TO THE PHILOSOPHY OF SCIENCE: CUTTING NATURE AT ITS SEAMS*.

REQUIREMENTS: Weekly writing, and three mediums length papers (including perhaps two one hour tutorial sessions with the instructor)

**PHIL 4540 - PHILOSOPHY OF EDUCATION**

***(PREREQUISITE(S): Phil 050; Junior Standing)***

**Section 101 - MW 2:00-3:15, DR. MELISSA SHEW**

Most major philosophers—from East to West, antiquity to the present day—have taken a keen interest in education. Whether a philosopher explicitly engages the processes and aims of education in philosophical writings and teachings or implicitly does so through sustained discussions of philosophy as education insofar as it's bound to learning and knowledge, the intimate kinship between the two raises a host of questions that we will pursue in this class. We will read Plato, Aristotle, Rousseau, Dewey, Freire, and Deloria, in order to interrogate, challenge, and understand various philosophical perspectives on education in dialogue with each other, both in the history of philosophy and our classroom.

TEXTS: Freire, Paulo. *PEDAGOGY OF THE OPPRESSED*, Continuum Publishing (2000); Dewey, John, *EXPERIENCE AND EDUCATION*, Free Press (1997); Vine Deloria and Daniel Wildcat, *POWER AND PLACE*, Fulcrum Publishing (2001); Plato, *MENO* (trans. GWA Grube), Hackett Publishing (1976).

REQUIREMENTS: Two exams, short writing assignments; presentation, final essay.

**PHIL 4931 - SPECIAL TOPICS IN PHILOSOPHY:**

***(PREREQUISITE(S): Phil 050; Junior Standing)***

**Section 102 - TTH 3:30-4:45, DR. MICHAEL WREEN**

***[Section Title: Justice and Conflict Resolution]***

NO COURSE DESCRIPTION AVAILABLE.