PHIL 1000 - LOGIC
(PREREQUISITE(S): Freshman standing recommended. May not be taken by Engineering students to fulfill Philosophy requirements.)

Section 101 - MWF 8:00-8:50, MS. ROSA VARGAS-DELLA-CASA
Section 102 - MWF 9:00-9:50, MS. ROSA VARGAS-DELLA-CASA
Section 103 - MWF 11:00-11:50, CANCELED
Section 104 - MWF 1:00-1:50, MS. ROSA VARGAS-DELLA-CASA

PHIL 1001 - PHILOSOPHY OF HUMAN NATURE
(PREREQUISITE(S): May not be taken by first semester Freshman)

Section 101 - MWF 8:00-8:50, MR. MICHAEL FLIERL
Section 102 - MWF 8:00-8:50, MR. AUSTIN REECE
Section 103 - MWF 9:00-9:50, MR. AUSTIN REECE
Section 104 - MWF 9:00-9:50, MR. MICHAEL FLIERL
Section 105 - MWF 10:00-10:50, DR. NOEL ADAMS

This course deals with the following four problem areas: Human choice, human cognition, the affective, social and spiritual dimensions of the human person, and the unity of the human being. These four areas will be analyzed within the context of the writings of significant philosophers within the classical and modern eras.

TEXTS: PLATO: FIVE DIALOGUES, edited by Grube, G.M.A. (Hackett); ARISTOTLE: NICOMACHEAN ETHICS, (2nd ed.), edited by Irwin, Terence (Hackett); SEXTUS EMPIRICUS: SELECTIONS FROM THE MAJOR WRITINGS ON SCEPTICISM, MAN AND GOD, (ed) by Hallie, Philip P. and translated by Etheridge, Sanford G.; AUGUSTINE: ON FREE CHOICE OF THE WILL, (trans.) by Williams, Thomas (Hackett); DESCARTES: MEDIATIONS ON FIRST PHILOSOPHY, (trans.) by Cress, Donald (Hackett); KIERKEGAARD: FEAR AND TREMBLING/REPETITION, edited and translated by Hong, Edna and Hong, Howard (Princeton University Press); JAMES: PRAGMATISM, ed., Kuklick, Bruce (Hackett); GANDHI: SELECTED POLITICAL WRITINGS, ed., Dalton, Dennis (Hackett).

REQUIREMENTS: There will be three in-class exams, the third of which is a final exam held during finals week. These exams constitute roughly three-fourths of your grade. The remaining one-fourth of your grade will be determined both by writing assignments that correspond to the required readings and participation in the class discussions. Thus active participation and doing the required readings are crucial parts for succeeding in this course.

Section 106 - MWF 10:00-10:50, MR. SHAUN MILLER
Section 107 - MWF 11:00-11:50, MS. AMY LAPISARDI
Section 108 - MWF 11:00-11:50, DR. MELISSA SHEW
Section 109 - MWF 11:00-11:50, DR. RYAN MOTT
Section 110 - MWF 12:00-12:50, MS. AMY LAPISARDI
Section 111 - MWF 12:00-12:50, DR. MELISSA SHEW
An inquiry into questions central to a theory of human nature. Issues include: whether there are good reasons for speaking of an immaterial soul and, if so, what difference this makes; the importance of language and the uniqueness of human knowledge; the "self" and the interpersonal world; human freedom and the nature of human action; why feelings and emotions are central to being rational; the meaning of friendship and community.

TEXTS: FIVE DIALOGUES (Plato) (Hackett, edition); John Macmurray’s, REASON AND EMOTION; ULTIMATE QUESTIONS (3rd edition), Nils Rauhut; A DIALOGUE ON PERSONAL IDENTITY, John Perry (Hackett edition); CONFESSIONS by St. Augustine (Penguin edition).

REQUIREMENTS: Some in-class exams/quizzes, short essays and a final exam.

This course will offer an investigation into the structures of human existence, focusing on freedom, rationality, sociality, affectivity, embodiment and intersubjectivity. We will also examine the character of philosophical inquiry, focusing on its styles of questioning and conceptual and argumentative analysis. We will examine various conflicting interpretations of human existence offered by philosophers and other thinkers.

TEXTS: Plato FIVE DIALOGUES (Trans. Grube). Other readings and notes will be available via e-reserve or my website (http://academic.mu.edu/phil/jonesj/).

REQUIREMENTS: Three exams and one position papers.
In this course, we will explore several different aspects of the human person by reading, discussing and reflecting upon classical and contemporary writings on human nature. Through careful investigation of various approaches to understanding human nature, students will come to a clear idea of some of the most fundamental issues surrounding what it is to be a human being, and they will become familiar with various ways in which thinkers have attempted to address those issues. Questions we will consider include: "What makes persons the same over time despite significant physical and psychological change?", "What is it that makes a human being one thing as opposed to a plurality of things?", "Are human beings ever really free or are our actions determined in some way?", "In what does having knowledge consist?", and "How are emotions important to us as human beings?". The overall goal of our investigation into these sorts of questions is a deeper understanding of ourselves as human persons.

TEXT: Bowie/Michaels/Solomon, TWENTY QUESTIONS: AN INTRODUCTION TO PHILOSOPHY, 6th Edition (Thompson/Wadsworth, 2006); Supplementary readings placed on e-reserve at Raynor Library.

REQUIREMENTS: There will be two midterm exams and a final exam, each of which will consist of a combination of multiple choice and true false questions, short answer questions and essay questions. The midterm exams will each be worth 20% of your grade and the final exam will be worth 35%. There will also be in-class quizzes and take home assignments, worth 20%. Class participation will be worth 5% of your grade.
This course will study the four classical theories of moral philosophy, the virtues, deontology, utilitarianism, natural law. We will do this through texts in moral theory. The goal of this course is twofold. First, it is expected that you will gain knowledge of the four theories of ethics and their main theses. Second, it is hoped that you will be a more thoughtful, reflective, morally sensitive person after exposure to moral philosophy.

TEXTS: Aristotle, NICOMACHEAN ETHICS; Kant, GROUNDING OF THE METAPHYSICS OF MORALS; Mill, UTILITARIANISM; Aquinas, TREATISE ON LAW.

REQUIREMENTS: 2 midterms and a final.

SEE SECTION 115 ABOVE.

This course will deal with the fundamental questions of ethical theory, as they are explicitly or implicitly answered in classical and in modern philosophy, and as they imperceptibly determine the way we shape our personal lives.

TEXTS: Oliver Johnson (ed.), ETHICS: SELECTIONS FROM CLASSICAL AND CONTEMPORARY WRITERS, (tenth edition); C.S. Lewis, THE SCREWTAPE LETTERS.

REQUIREMENTS: several quizzes, two tests (including a final).
PHIL 3450 - THEORY OF KNOWLEDGE  
(PREREQUISITE(S): Phil 050; Junior Standing)  
Section 101 - TTH 11:00-12:15, DR. POL VANDEVELDE

The course is an investigation of the different aspects and components of cognition. We will combine a historical and systematic approach and study the main sources of knowledge, like perception (Locke, Hume, Searle), a priori (Kant, Ayer), induction (Russell), memory (Martin and Deutsch), as well as some of the issues pertaining to knowledge, like internalism v. externalism (Descartes, BonJour), naturalized epistemology (Quine).

We will also evaluate different theories of what truth is: correspondence theory (Aristotle), coherence theory (Lehrer), pragmatic theory (James, Rorty), social epistemology (Longino), feminist epistemology (Alcoff), and virtue epistemology (Plantinga, Zagzebski).

TEXTS:


Other texts will be available on Ares, electronic reserve.

PHIL 3625 - LATE MEDIEVAL AND RENAISSANCE PHILOSOPHY  
(PREREQUISITE(S): Phil 050; Junior Standing)  
Section 101 - TTH 3:30-4:45, DR. OWEN GOLDIN

This class falls into four parts. In the first, we review medieval debates concerning divine attributes and will, ontology, the question of identity, and the nature of human knowledge, and show how they were continued (with great insight and originality) by later medieval philosophers. In the second, we study several Jewish thinkers of the period: Crescas, Abrabanel, and the Lurianic kabbala as expounded by R. Chaim Vital. In the third, we read Galileo and Bacon, examining the conceptual roots of the scientific revolution. In the fourth, we read selections from Renaissance humanist philosophers.

TEXTS: Bosley and Tweedale, eds., BASIC ISSUES IN MEDIEVAL PHILOSOPHY; Galileo, DIALOGUE CONCERNING THE TWO CHIEF WORLD SYSTEMS, Cassirer, Oscar, Randall, eds., THE RENAISSANCE PHILOSOPHY OF MAN. Other texts will be available through Ares or online.

REQUIREMENTS: Five Short Writing Assignments and two exams, or five short writing assignments and a major paper.

PHIL 3750 - PHILOSOPHY OF LAW  
(PREREQUISITE(S): Phil 050; Junior Standing)  
Section 101 - TTH 11:00-12:15, DR. JASON WYCKOFF
PHIL 3770 - FEMINIST PHILOSOPHY
(PREREQUISITE(S): Phil 050; Junior Standing)
Section 101 - MW 3:30-4:45, DR. RYAN MOTT
Section 102 - MW 2:00-3:15, DR. RYAN MOTT

PHIL 4320 - CONTEMPORARY ETHICAL PROBLEMS
(PREREQUISITE(S): Phil 104; Junior Standing (BUAD students may take Phil 108, Business Ethics, to satisfy BUAD core requirement for Phil 105))
Section 101 - MWF 10:00-10:50, MR. CHAD KLEIST
Section 102 - TTH 2:00-3:15, MR. CHAD KLEIST

PHIL 4330 - BUSINESS ETHICS
(PREREQUISITE(S): Phil 104; Junior Standing (BUAD students may take Phil 108, Business Ethics, to satisfy BUAD core requirement for Phil 105))
Section 101 - MWF 8:00-8:50, CANCELED
Section 102 - TTH 8:00-9:15, DR. WILLIAM STARR
Section 103 - TTH 9:30-10:45, DR. WILLIAM STARR

PHIL 4335 - MEDICAL ETHICS
(PREREQUISITE(S): Phil 104; Junior Standing)
Section 101 - TTH 3:30-4:45, DR. MICHAEL WREEN

A critical examination of a number of issues in medical ethics. We'll begin with a brief review of some major ethical theories, then go on to consider the ethics of suicide, suicide intervention, refusal of lifesaving medical treatment, active euthanasia, the treatment of severely defective newborns, the definition of death, abortion, reproductive technologies, surrogacy, cloning and genetic engineering.

REQUIREMENTS: Approximately ten quizzes, a mid-term exam, a final exam, and a paper.

PHIL 4336 - APPLIED ETHICS THE HEALTH SCIENCES
(PREREQUISITE(S): Enrolled in Health Sciences, Junior Standing, and Phil 104. Offered every semester. Note: Phil 193: Odd numbered sections run during the first 8 weeks of the semester; even numbered sections run during the last 8 weeks of the semester.)
Section 101 - F 9:00-10:40, MR. DAVID GORDON
Section 102 - F 9:00-10:40, MR. DAVID GORDON
Section 103 - F 11:00-12:40, MR. DAVID GORDON
Section 104 - F 11:00-12:40, MR. DAVID GORDON
Section 105 - F 1:00-2:40, MR. DAVID GORDON
Section 106 - F 1:00-2:40, MR. DAVID GORDON
Section 701 - M 4:00-5:40, MR. TREVOR SMITH
PHIL 4510 - PHILOSOPHY OF RELIGION
(PREREQUISITE(S): Phil 050; Junior Standing)
Section 101 - MWF 12:00-12:50, DR. NOEL ADAMS

How has God been conceived of in the monotheistic traditions? What does it mean to say that God is omniscient, omnipotent and omnibenevolent? Why has God been conceived of in such ways? What are the limits of understanding God conceived of in such ways? What explanatory role does God play not only within religion but also outside of it? What reasons are there for thinking that God exists? What are the cosmological, ontological and teleological arguments for God’s existence? Does the existence of evil count as evidence against the existence of God? If so, how, and why? If you think about these sorts of questions and want to examine thoughtfully and carefully what some of the most important thinkers in the western tradition have said about such things (especially within the Christian traditions), then this class is for you. Theology majors and minors, along with philosophy majors and minors who are interested in the philosophy of religion, would benefit greatly from taking this class.


REQUIREMENTS: There will be weekly writing assignments, two in-class exams, and a paper due. Class participation will count towards your final grade.

PHIL 4540 - PHILOSOPHY OF EDUCATION
(PREREQUISITE(S): Phil 050; Junior Standing)
Section 101 - MW 2:00-3:15, DR. MELISSA SHEW

Most major philosophers—from East to West, antiquity to the present day—have taken a keen interest in education. Whether a philosopher explicitly engages the processes and aims of education in philosophical writings and teachings or implicitly does so through sustained discussions of philosophy as education insofar as it’s bound to learning and knowledge, the intimate kinship between the two raises a host of questions that we will pursue in this class. We will read Plato, Aristotle, Rousseau, Dewey, Freire, and Deloria, in order to interrogate, challenge, and understand various philosophical perspectives on education in dialogue with each other, both in the history of philosophy and our classroom.


REQUIREMENTS: Two exams, short writing assignments; presentation, final essay.
PHIL 4953 - UNDERGRADUATE SEMINAR:
(PREREQUISITE(S): Phil 050; Junior Standing)
Section 102 - MW 3:30-4:45, STAFF
[Section Title: Scandal, Ethics and the Media]