PHIL 1000 - LOGIC
(PREREQUISITE(S): Freshman standing recommended.)

Section 101 - MWF 8:00-8:50, MR. DANIEL ADSETT

This course serves as an introduction to various forms of logical reasoning. We will examine the basic elements of argumentation, propositional logic, informal fallacies and, inductive reasoning. By the end of the course, students should be familiar with the fundamental characteristics of logic – what logic is and is not, logical fallacies, and symbolic logic.

Section 102 - MWF 9:00-9:50, MR. DANIEL ADSETT

See section 101

Section 103 - MWF 10:00-10:50, MR. PHILIP MACK

This course will focus on correct reasoning in both informal and formal discourses. As such, our emphasis will be on the role of arguments in natural and artificial languages. On this score, we will cover the following topics: the nature and structure of arguments, deductive and inductive inferences, and informal fallacies. In addition, students will be introduced to formal logic by way of sentential and predicate logic.

Section 104 - MWF 11:00-11:50, MR. PHILIP MACK

See section 103

Section 105 - MWF 12:00-12:50, CANCELED

Section 106 - TTH 3:30-4:45, CANCELED

Section 701 - TTH 5:00-6:15, CANCELED

PHIL 1001 - PHILOSOPHY OF HUMAN NATURE
(PREREQUISITE(S): May not be taken by first semester Freshman)

Section 101 - MWF 8:00-8:50, MS. DANA FRITZ

What makes one a person? Is there a certain characteristic that separates persons from all other entities, and if so what would that characteristic be? This course will explore what it means to be a person, starting with the Ancient Greeks and progressing to contemporary philosophy. We will explore what role free will may play in our definition of the person, as well as how this freedom could be influence by the Christian God, pagan gods, or the nonexistence of any god. As we discuss what makes one a human, we will explore a variety of other factors relating to one’s embodied experience including but not limited to gender, race, sexual orientation, and (dis)ability. By the end of this course, students will understand the benefits and disadvantages with each philosophical position as well as have a clearer idea of how our embodied experience defines the world we live in.

Section 102 - MWF 8:00-8:50, DR.. EUNAH LEE

Section 103 - MWF 9:00-9:50, DR.. EUNAH LEE

Section 104 - MWF 9:00-9:50, MS. DANA FRITZ

SEE SECTION 101
Section 105 - MWF 10:00-10:50, DR. OWEN GOLDIN

This class is an introduction to the central issues involved in an philosophical analysis of human life. What is it to know? How can we make sense of the religious and social dimensions of human life? Is there free will? Is it meaningful to talk of a soul? We will approach these questions through studying both class and contemporary texts.

Required Texts: Plato, Five Dialogues; Augustine, On Free Choice of the Will; Descartes, Meditations; Montero, On the Philosophy of Mind; other texts, including those from Aristotle, Darwin, Pinker, the Upanishads, and Sankara will be available online.

Grading will be on the basis of four short papers, a final exam, and class participation.

Section 106 - MWF 10:00-10:50, MS. JENNIFER MARRA

The course will examine central themes in the philosophical study of human nature and the influence of these themes throughout history. The course deals with the following four problem areas: human choice (freedom vs. determinism), human cognition (the extent of human knowledge), the affective, social and spiritual dimensions of the human person (how we interact and express ourselves as human beings), and the unity of the human being (the relation between the mind and the body). Students will assess the views of central figures in various philosophical traditions on these issues, including the classic Greek and Catholic philosophical traditions. Students will gain an understanding of the evolution of philosophical thought as well as the relevance of past philosophical traditions as they have informed contemporary attitudes. Students will use philosophical reasoning to develop their own position on these issues, and engage with the material both thoroughly and critically.

Section 107 - MWF 11:00-11:50, DR. EUNAH LEE

See section 106

Section 108 - MWF 11:00-11:50, MS. JENNIFER MARRA

See section 106

Section 109 - MWF 12:00-12:50, DR. EUNAH LEE

Section 110 - MWF 1:00-1:50, MR. MATTHEW PETERS

This course is an introductory course designed to guide the student through an initial philosophical investigation into the nature of the human person. Several distinct but related questions and themes regarding the nature of the human person will be explored throughout the course. Among the more significant questions to be explored will be: What is the meaning and nature of human happiness? What is the meaning and nature of human freedom? What is the ultimate point or meaning to human existence? Is the universe itself meaningful? Does it exhibit a meaningful or otherwise intelligible order? If so, what might this order be and what would be the proper human response to it? In order to guide us in our explorations we will make recourse to the teachings of several philosophers from the Classical, Medieval and Modern traditions, respectively. In the last third of the semester we will also examine such contemporary phenomena as consumerism, the nature of commodification and the modern corporation and what effect these things have on human nature. The overall goal of the course, then, will be to help cultivate within the student a vital awareness of “the problem of existence” and the importance of developing thoughtful and critical responses to that problem.
**Section 111 - MW 2:00-3:15, MS. MARISOLA XHELILI**

What is a human being? This is one of the most basic philosophical questions, yet the way we answer it profoundly impacts how we live our lives. This course is dedicated to precisely this question, to exploring the most fundamental features of being human, to the philosophical study of ourselves. Throughout our investigation, we will consider questions such as:

Where did we come from? In what way and to what extent are we rational/emotional/social/spiritual beings? Are we inherently selfish or compassionate? What is the relationship between the body and the mind? What is the nature of human choice and human freedom? Is there life after death?

We will read and discuss the works of central thinkers from various philosophical traditions (primarily the Western philosophical tradition, including the Classic Greek and Catholic philosophical traditions) as means to understand the historical development of several views of human nature, and to develop our own philosophical aptitude in thinking about and responding to the questions above.

**Section 112 - MW 2:00-3:15, MR. J. JERED JANES**

We will examine some of the central questions in the philosophical study of human nature. These include the following: What is a human being? What is the purpose of human existence? What is happiness? What is friendship? What is the relationship between the soul/mind and the body? Are we immortal? Are we free? What can we know, and how? In order to explore these and related questions we will engage canonical texts in the classical, Christian, modern, existentialist, and feminist traditions. The goal of this engagement is twofold: to understand the answers that major representatives of these traditions give to these pressing questions, and to provide the historical and conceptual foundation on which students can develop their own views. Students are thus expected not only to study philosophy but also to philosophize.

Required Texts:

All other required texts will be available via Ares (Class Reserves).

Course Requirements:
- class participation, two short papers, three short quizzes, three exams

**Section 113 - MW 3:30-4:45, MS. MARISOLA XHELILI**

See section 111

**Section 114 - MW 3:30-4:45, MR. J. JERED JANES**

See section 112

**Section 115 - TTH 8:00-9:15, CANCELED**

**Section 116 - TTH 8:00-9:15, DR. WALTER ISAAC**

**Section 117 - TTH 9:30-10:45, DR. WALTER ISAAC**
This is a course for human beings, by human beings, and about human beings. Over the course of the semester we will survey the questions and concerns that have arisen when human beings have undertaken the distinctly human project of thinking about who we are, what we are, and how we fit into the universe.

This intellectual journey will take us from Athens in the fifth century B.C. all the way to twentieth century Europe. We'll examine perennial questions, ingenious solutions, and redoubtable objections - all of which are of continued relevance and interest. Are we free? In what respect? To what extent? Do we even want to be free? What are the conditions and limits of knowledge? What does this tell us about the possibility of solving the most pressing questions of existence - for example, knowing the existence of God or the immortality of the human soul?

Section 120 - TTH 11:00-12:15, DR. MICHAEL MONAHAN

This course will examine a variety of different approaches to questions surrounding the notion of human nature within the tradition of Western Philosophy from the ancient world to the present day. Strong emphasis will be placed upon original source materials, though some time will be spent applying these theories to contemporary problems. Lectures will be based upon assigned readings, and class discussion will be a major component of each session.


REQUIREMENTS: three exams plus a final exam.

Section 121 - TTH 12:30-1:45, DR. ERICKA TUCKER

In this course we will explore the central philosophical problems of human nature. What are we? What is our place in the world? How should we act toward other individuals -- human or otherwise? Are we naturally good or evil? Is human perfection possible? How can we live together? We will take up these questions through reading and analyzing primary texts in the history of philosophy and contemporary critiques of the traditional answers to these questions.

Section 122 - TTH 12:30-1:45, MR. J TYLER FRIEDMAN

See section 118

Section 123 - TTH 2:00-3:15, DR. STANLEY HARRISON

Description: This course is a basic inquiry into questions central to understanding our human nature. Issues include: the nature and relation of body & mind [incl. the question of 'soul'], the nature of human knowing: e.g., what counts as knowledge and the limits of what we can know; the nature and key role of language; why feelings and emotions are central to being human; the importance and nature of the interpersonal world for becoming self-aware and free in the quest for a truly meaningful life in a troubled world; the question of a relation to a transcendent yet personal God. In the process of exploring these issues we will also be learning about the nature of philosophy as an important human activity.


Section 124 - TTH 3:30-4:45, MR. ALEXANDER BOZZO

Our focus in this course is the human condition. Our aim is to think deeply and rigorously about our place in the world: How do our minds and bodies interact? Can human beings have knowledge? Does life have any meaning? Does God exist? Our aim is to explore these and related questions. This course also has the general intention of fostering critical thinking skills.
Section 125 - TTH 3:30-4:45, DR. STANLEY HARRISON
SEE SECTION 123 ABOVE.

Section 126 - TTH 8:00-9:15, FR. JAMES FLAHERTY, S.J.

[Section Title: Dorothy Day Program]
The purpose of this course is to explore some principal issues in the philosophy of the human person. The issues include, among others, 1) the relationship between the mind and body, 2) the debate between determinism and free will, 3) the nature and extent of human knowledge, and 4) the relationship between the individual and the community.

Where the readings allow, we will address the connection between human nature and social justice, given that Marquette is a Jesuit university and Jesuits have emphasized that education, in a significant way, should be oriented to the demands of social justice in the world.

Section 127 - TTH 9:30-10:45, CANCELED

Section 701 - MW 5:00-6:15, MR. MATTHEW PETERS
See section 110

Section 702 - TTH 5:00-6:15, MR. ALEXANDER BOZZO
SEE SECTION 124 ABOVE

Section 901 - TTH 11:00-12:15, DR. CORINNE BLOCH-MULLINS
DESCRIPTION: What is a human being – and what does that entail for the way humans should live their lives as individuals and as members of society? In this course, we will explore the idea of a human being as essentially a rational animal, and the meaning of a rational life. We will examine the ways in which various thinkers debated whether a human being can follow reason, and the degree to which human rationality is conditioned or distorted by weakness of the will, our passions and appetites, the social and material environment, and education. Is reason the master of our passions, or the slave of the passions? Is reason distinctive to humans? This theme and its implications will run through the course, and the four problem areas – human choice, human cognition, the affective, social, and spiritual dimensions of the human person, and the unity of the human being – will be discussed throughout as we analyze the various answers of great thinkers to the question of the place of rationality in our lives, and the implications for ethics and politics. In discussing this central theme, students will also become familiar with the basic methods of philosophy.

REQUIRED TEXT: Readings will be uploaded to D2L.

REQUIREMENTS: Grades will be based on two exams, weekly reading responses, active participation (this includes class discussion and occasionally an in-class written assignment), and one paper.

Section 902 - TTH 12:30-1:45, DR. MICHAEL MONAHAN
SEE SECTION 120 ABOVE.

Section 903 - TTH 2:00-3:15, DR. YOON CHOI
This section of Human Nature is coordinated with English 1. We will explore the following themes: (1) The nature of philosophy; (2) The existence of God and the problem of evil; (3) Mind and body; (4) Personal identity; (5) Freedom. We will read Plato's Apology; Augustine's On the Free Choice of the Will; and Descartes's Meditations; plus shorter extracts and essays from such philosophers as Kierkegaard, Sartre, Simone de Beauvoir, Bertrand Russell, and Derek Parfit.

Section 904 - MW 3:30-4:45, DR. YOON CHOI
See section 903
PHIL 2310 - THEORY OF ETHICS
(PREREQUISITE(S): Phil 1001; Sophomore Standing.)

Section 101 - MWF 8:00-8:50, CANCELED

Section 102 - MWF 8:00-8:50, CANCELED

Section 103 - MWF 9:00-9:50, MR. D.J. (DALE) HOBBS
This course will serve as a general introduction to ethical theory. We will examine various perspectives on what we mean when we say that an action is morally right or wrong, how we are to determine what actions are right or wrong, how we should live our lives, and other ethical issues. The course will take a historical approach, beginning with the ancient Greeks and including representatives of diverse philosophical traditions. As a part of discussing these historical perspectives, we will examine the role that ethical theory plays in helping us to think about the moral questions that confront us every day. The course will contain both lecture and student participation – discussion is highly encouraged.

TEXT: Steven M. Cahn and Peter Markie, Ethics: History, Theory, and Contemporary Issues (5th ed.); additional readings on D2L.

REQUIREMENTS: Six one-page response papers, two tests, and a final paper (6-10 pages).

Section 104 - MWF 10:00-10:50, MR. D.J. (DALE) HOBBS
See section 103

Section 105 - MWF 11:00-11:50, MR. STEPHEN PLECNIK

PHIL 2310 – THEORY OF ETHICS

COURSE DESCRIPTION
This course will serve two major and interrelated purposes. First, it will introduce students to some of the most commonly expounded moral theories: simple (ethical) subjectivism, emotivism, divine command theory, natural law theory, ethical egoism, social contract theory, utilitarianism, deontology, care ethics, and virtue ethics. Special emphasis will be placed on virtue ethics and the intellectual tradition that focuses on the contemplation of the Good. Second, it will examine the nature of human happiness within the context of the above mentioned moral theories, but especially within utilitarianism, deontology, and virtue ethics. Other topics to be covered will include the following: the very important distinction between cognitivist and non-cognitivist theories, cultural relativism, the relationship between morality and religion, the prisoner’s dilemma, and the adequacy of general ethical theories.

REQUIRED TEXTS
Rachels, Stuart, The Elements of Moral Philosophy (7th ed.)
Pieper, Josef, Happiness and Contemplation

REQUIREMENTS
Three exams, one 5-6 page paper, and daily readings.
Section 106 - MWF 12:00-12:50, MR. DAMON WATSON

Course Description
What standard ought we to use when making moral judgments? What is happiness? What is the relationship between happiness and morality? What does it mean to have a good life? These are a few of the questions that a theory of ethics attempts to address. In this course we will focus on these questions by reading some of the classical texts in ethical theory.

Required Texts

Course Requirements
1. Reading Quizzes - 20%
2. Two papers - 30%
3. Two Exams - 50%

Section 107 - MWF 1:00-1:50, MR. DAMON WATSON

Course Description
What standard ought we to use when making moral judgments? What is happiness? What is the relationship between happiness and morality? What does it mean to have a good life? These are a few of the questions that a theory of ethics attempts to address. In this course we will focus on these questions by reading some of the classical texts in ethical theory.

Required Texts

Course Requirements
1. Reading Quizzes - 20%
2. Two papers - 30%
3. Two Exams - 50%

Section 108 - MWF 1:00-1:50, MR. STEPHEN PLECNIK

SEE SECTION 105 ABOVE

Section 109 - MW 2:00-3:15, MR. NICHOLAS OSCHMAN

This course will examine classical and contemporary ethical theory while outlining and applying five major ethical approaches: virtue ethics, deontology, utilitarianism, natural law, and feminist ethics. The content of this course will be both theoretical (meta-ethics and normative ethics) and practical (applied ethics). Along with discussing a variety of practical contemporary issues (animal ethics, abortion, euthanasia, the death penalty, etc.), we will discuss many more basic questions which undergird the study of ethical theory and morality as a whole: Is there such a thing as right and wrong? What (or who) determines what is ethical or unethical? What is justice? Why does morality matter?

The goal of the course is threefold: 1) To learn and become well versed in a variety of ethical approaches (including their strengths and weaknesses); 2) To examine a variety of practical ethical problems and identify the key issues within these moral dilemmas; and 3) To recognize the need for moral consistency while also gaining an appreciation for how challenging it is to construct a completely consistent system of ethics.

Requirements: Class Participation, Several Small Writing Assignments, Several Short Quizzes, Two Short Essays, and a Final Exam.

Required Texts: Marquette University Press "Classical Sources for the Theory of Ethics"
What does it mean to live the good life? Is morality intimately tied to such a life? Is there any advantage to living the moral life? The purpose of this course is to address these and other similar questions by introducing the student to several traditional theories of ethics. These theories include, most notably, virtue ethics, deontological, consequentialist (or utilitarian), and natural law ethical theories. We will also explore the debate between moral absolutism and relativism.

Finally, Marquette University is formally sponsored by the Society of Jesus (Jesuits). And since Jesuits have emphasized that education, in a significant way, should be oriented to the demands of social justice in the world, we will also consider the connection between ethics and social justice.

See section 109

COURSE DESCRIPTION: In this course we will explore the major ethical theories in western philosophy. We will investigate relativism (James Rachels), deontology (Immanuel Kant), Utilitarianism (J.S. Mill), virtue ethics (Aristotle), natural law (S. Thomas Aquinas), and feminist ethics of care (Nel Noddings). We will focus first on understanding and analyzing the texts, second on forming coherent and cohesive pictures of the larger ethical systems that the texts help paint and finally on critiquing the theories by comparing them to each other and to our experiences in the real world.

REQUIRED TEXT:
Utilitarianism. By John Stuart Mill.
Nicomachean Ethics. By Aristotle.
Additional readings will be posted on D2L.

This course intends to investigate the perennial ethical questions and the major moral theories that have been provided in the history of philosophy. In order to fulfill this goal, this class will specifically focus upon four major ethical approaches: Utilitarianism, Kantian Ethics, Virtue Ethics, and Natural Law Theory. We will also be investigating some of the major ethical issues in applied ethics, and we will approach these issues at least partly in conjunction with the four major ethical theories. A careful investigation of these various approaches will allow students to appreciate the significance of these moral theories, as well as give students the opportunity to become familiar with the various moral issues that continue to challenge us today. Thus, through a careful examination of both contemporary moral issues and the major ethical theories of the past, students will be able to appreciate and approach moral issues in a more comprehensive and satisfying manner.

Course Description: An investigation into the moral dimensions of human life. Among the topics to be considered are the norms of morality and the general process of moral decision-making. We will explore a number of influential ethical theories in both eastern and western philosophy, including, Natural Law Theory, Feminist Ethics, Virtue Ethics, Deontology, and Utilitarianism. We will furthermore consider the issues that stem from such theories concerning moral considerability: who counts as a moral patient and how we should challenge and reconstruct moral theories in order to encompass our full range of moral duties to the environment, nonhuman animals, and oppressed/underprivileged individuals. (Fulfills a UCCS and Arts & Sciences College Curriculum requirements for Human Nature and Ethics; and fulfills a requirement for Philosophy major and minor.)
This course will deal with the fundamental questions of ethical theory, as they are explicitly or implicitly answered in classical and in modern philosophy, and as they imperceptibly determine the way we shape our personal lives.

TEXTS: Oliver Johnson (ed.), ETHICS: SELECTIONS FROM CLASSICAL AND CONTEMPORARY WRITERS, (eleventh edition); C.S. Lewis, THE SCREWTAPE LETTERS.

REQUIREMENTS: several quizzes, two tests (including a final).

See section 114

Section 117 - TTH 11:00-12:15, CANCELED

See section 110

Section 119 - TTH 12:30-1:45, MS. JENNIFER SOERENSEN

Course Description:
What does it mean to live an ethical life? What constitutes a good action? What does it mean to have an excellent character? What does moral reflection have to do with moral action? Why be ethical in the first place? It is the aim of this course to reflect deeply on these big questions, alongside studying the influential voices of Western philosophy. Through close readings, writing exercises, and lively conversation, students will consider, assess, and critique ethical relativism, Mill’s utilitarianism, Kant’s deontology, Aristotle’s virtue ethics, feminist ethics, and existentialist ethics. Students will acquire the necessary categories and criticism strategies to begin to formulate their own ethical views, engage in thoughtful and charitable ethical discourse with others, and practically apply these views to the ethical issues they face in their private lives, as well as to the contemporary issues they witness in the global community.

Primary Readings:
Rachels, Stuart, The Elements of Moral Philosophy (7th ed.)
Aristotle’s Nicomachean Ethics
John Stuart Mill’s Utilitarianism
Immanuel Kant’s Grounding for the Metaphysics of Morals
Selected readings from Plato (D2L)
Selected feminist readings (D2L)
Selected existentialist readings (D2L)

Course Requirements:
Class participation, one shorter paper, one longer paper, a midterm exam, and a final exam

Section 120 - TTH 2:00-3:15, FR. JAMES FLAHERTY, S.J.

See section 110

Section 121 - TTH 3:30-4:45, DR. WILLIAM STARR

This course will study the four classical theories of moral philosophy, the virtues, deontology, utilitarianism, natural law. We will do this through texts in moral theory. The goal of this course is twofold. First, it is expected that you will gain knowledge of the four theories of ethics and their main theses. The final week of the course will focus on the Theory of "Capabilities". Second, it is hoped that you will be a more thoughtful, reflective, morally sensitive person after exposure to moral philosophy.

TEXTS: Aristotle, NICOMACHEAN ETHICS; Kant, GROUNDING OF THE METAPHYSICS OF MORALS; Mill, UTILITARIANISM; Aquinas, TREATISE ON LAW.

REQUIREMENTS: 2 midterms and a final.

Section 701 - MW 5:00-6:15, MS. CATLYN ORIGITANO
Section 702 - TTH 5:00-6:15, MS. JENNIFER SOERENSEN

See Section 119

Section 901 - MW 2:00-3:15, DR. GRANT SILVA

Course Description, Grant J. Silva, PHIL 2310

This course serves as an introduction to ethical theory. It is about the moral aspects of our relations with others and what we owe ourselves. The philosophical aim is for students to understand the intellectual basis of their own moral opinions and values and learn how to defend and criticize them, as well as how to analyze and criticize opposing opinions and values. This process of analysis and criticism may lead to changes in moral views, or strengthen those already held. The source material consists of philosophical writings and literary excerpts (as examples). The topics include moral theory, or the nature and purpose of morality, and three philosophical moral systems: Utilitarianism, Deontology and Virtue Ethics. We will also explore the various “threats” to ethical discussions, i.e. egoism, relativism, determinism, lack of absolutes, appeals to religion, false consciousness, etc., and several applied ethical questions: abortion, euthanasia, war, the death penalty, the ethics of immigration, sexism and racism (among others).

Participation/attendance, several short essays as well as multiple-choice and short answer tests/quizzes will determine students’ grades.

Section 902 - MW 3:30-4:45, DR. KATHERINE RICKUS

Course Outline

In this course we will critically examine a selection of classic texts in the history of moral philosophy which have been foundational in defining some prominent ethical positions in contemporary philosophical discussion (virtue ethics, utilitarianism, consequentialism, moral relativism, egoism, and expressivism).

We will trace the development of moral theory from classical times (Aristotle, Epictetus), medieval theological works (Aquinas), through the Enlightenment (Kant, Hume) and 19th Century (Mill, Nietzsche), to contemporary feminist and non-Western approaches to morality. Questions about the nature and origins of morality, its role in human flourishing, in guiding and constraining thought and action, and its social significance will be addressed.

Course Objectives

This is an introductory survey course with several distinct objectives:
To aid students in the development of their skills in reading, writing, debating, and critically evaluating arguments.
To present an introduction to and an appreciation of the philosophical ethics and the contemporary relevance of classic texts.
To provide students with a scholarly opportunity to reflect upon, challenge, and develop their own ethical views, and to enhance their critical insight into moral concerns.

Readings & Assignments

Electronic copies of all readings will be provided at the beginning of the semester. No textbook purchase required.

Assessment will involve an in-class midterm written examination, one final critical essay, and a participation grade based on attendance, class discussion, and quiz answers.
Section 903 - MW 2:00-3:15, MR. AGUST MAGNUSSON

Course description: The focus of this course will be to examine different ways in which philosophers have attempted to understand how human beings can be as good and noble as possible. We will look at some classical, systematic approaches to ethical questions such as utilitarianism and deontological ethics and to what extent these systems have been able to answer ethical challenges such as relativism and egoism. We will also view alternative approaches to these questions such as feminist ethics of care and Buddhist ethics. Students will be expected to critically evaluate the different theories in question and to be able to argue for the philosophical cogency and practical outcomes of one theory over another. Students will also be expected to develop their own position on relevant issues such as the justification of moral judgments and the elucidation of moral norms.

PHIL 3370 - PHILOSOPHY OF ART.
(PREREQUISITE(S): Phil 1001; Sophomore Standing)
Section 101 - MW 3:30-4:45, DR. CURTIS CARTER

COURSE DESCRIPTION:
This course asks, how do diverse philosophical theories and cultural perspectives contribute to understanding of the arts? The course integrates readings, and experiential learning based on the student’s prior experiences, attendance at performances and museum visits, and class discussion with a view to developing understanding and appreciation of the fine arts (classical, modern and contemporary), and popular arts. Major topics selected from these issues: the concept of art, the art world, art criticism, experiencing art, art and social change (feminism, cultural diversity, postmodernism). Readings from ancient, modern, contemporary authors from Plato to Danto.

REQUIREMENTS: Readings from assigned reading list; Participation in Class discussions. Attendance at performances (music, theater, dance), and Museum visits. Written research paper 15-20 pages, 1 page written responses to performances and museum visit; Mid term and final examination. Mandatory class attendance in accordance with university policy.

READINGS: Stephen Davies, THE PHILOSOPHY OF ART. Selections from S. Cahn and A. Meskin, AESTHETICS: ANTHOLOGY; Selected Readings from Raynor Library Class Reserves.

PHIL 3410 - METAPHYSICS
(PREREQUISITE(S): Phil 1001; Sophomore standing)
Section 101 - TTH 2:00-3:15, DR. CORINNE BLOCH-MULLINS

DESCRIPTION:
Metaphysics is the branch of philosophy that studies the fundamental nature of reality. It focuses on questions about the nature of the universe, the nature of human beings, and the nature of the interaction between the two. Among the topics we will explore are universals and particulars, the nature of causation, the nature of time, free will and personal identity. We will examine the ways in which classical and contemporary thinkers have approached these topics.

Additional readings will be uploaded to D2L.

REQUIREMENTS: Grades will be based on class presentations, weekly reading responses, active participation in class (this includes class discussion and occasionally an in-class written assignment) and a final paper.
PHIL 3640 - TWENTIETH CENTURY ANGLO-AMERICAN PHILOSOPHY
(PREREQUISITE(S): Phil 1001; Sophomore standing)
Section  101  - TTH 12:30-1:45, DR. MICHAEL WREEN

A critical survey of twentieth century Anglo-American philosophy. At the beginning of the last century, philosophy took a "linguistic turn" in English-speaking countries, and analytic philosophy was born. All areas of philosophy were affected. This course will cover major developments in metaphysics, epistemology, ethics, and the philosophy of language during that period. Authors covered will include Frege, G. E. Moore, Russell, Ayer, Carnap, Goodman, Quine, Putnam, Kripke, and others. Texts: Martinich and Sosa, eds., A Companion to Analytic Philosophy; many xeroxes. Grading: approximately ten quizzes; two papers; a final exam.

PHIL 3650 - EARLY MODERN PHILOSOPHY
(PREREQUISITE(S): Phil 1001; Sophomore Standing)
Section  101  - TTH 2:00-3:15, DR.. ERICKA TUCKER

Students will become familiarized with the history of ideas from the Reformation to the French Revolution. We will read primary texts from the Early Modern Period, that is from 1600 to about 1780, including: Galileo, Bacon, Descartes, Hobbes, Leibniz, Spinoza, Rousseau, Berkeley and Hume. We will delve into the philosophical questions that characterize this period: the struggle between faith and reason, the mind-body problem, the critique of teleological views of knowledge, the clash between scientific worldviews and folk and religious world-views, and the foundations of the modern state.

PHIL 3670 - 19TH CENTURY GERMAN PHILOSOPHY
(PREREQUISITE(S): Phil 1001; Sophomore standing)
Section  101  - TTH 11:00-12:15, DR. SEBASTIAN LUFT

Neo-Kantianism was the largest philosophical movement in the latter half of the 19th century. The attempt was made, as the title indicates, to revive Kant in the wake of the challenges facing philosophy: the onslaught of positivistic science, the specter of atheism and the loss of supratemporal values. The Neo-Kantians attempted to revive Kant in different ways, for instance in the form of a philosophy of culture and a theory of values. We will survey this movement by reading key texts of its main authors (Liebmann, Helmholtz, Lotze, Cohen, Natorp, Cassirer, Windelband, Rickert, Lask, and others). The philosophy of the 19th century cannot be adequately assessed without a knowledge of these philosophers’ contributions to the intellectual life of the epoch.

TEXTS:
Texts from the above-mentioned authors will be distributed in class (in the form of proofs for The Neo-Kantian Reader, edited by me (to appear with Routledge)).

REQUIREMENTS:
Two take-home exams and one cumulative final.
PHIL 3710 - POLITICAL PHILOSOPHY  
(PREREQUISITE(S): Phil 1001; Sophomore Standing)  
Section 101 - MWF 1:00-1:50, DR. OWEN GOLDIN  

A philosophical inquiry into the nature of social and political life, through the study of historical and current texts. Topics discussed will include the relation between the individual and larger institutions such as the state, the nature of justice, the meaning of the individual as a social being, the nature and limits of political power, the meaning of political freedom, and the relation between political and religious authority.

Required Texts: Plato, Republic; St. Thomas Aquinas, On Kingship; Hobbes, Leviathan; Locke, Second Treatise on Government; Marx, Selected Writings, Rawls, A Theory of Justice; Nozick, Anarchy State, and Utopia. Other readings (Hume, Taylor, Nussbaum) will be available online.

Grading will be on the basis of either two substantial papers (8 or more pages) or four 3+ page writing assignments (your choice), a final exam, and class/D2L participation.

PHIL 3780 - AFRICANA PHILOSOPHY  
(PREREQUISITE(S): Phil 1001; Sophomore Standing)  
Section 101 - TTH 3:30-4:45, DR. MICHAEL MONAHAN  

This course will explore what has come to be known as “Africana Philosophy” – the philosophical tradition emerging from and pertaining to Africa and its Diaspora. The course will explore central philosophical issues within the intellectual traditions emerging from Africa, the Caribbean, and North America. Using issues of race and racism to focus our reading, we will explore the nature of the human person, our relation as individuals to communities and groups, and the meaning of freedom. Special attention will be paid to the differences and similarities within these different traditions, and the relation between Africana philosophy and the rest of the western philosophical tradition.

TEXTS: Lee M. Brown, AFRICAN PHILOSOPHY: NEW AND TRADITIONAL PERSPECTIVES, Frantz Fanon, BLACK SKIN, WHITE MASKS, Lewis R. Gordon, EXISTENTIA AFRICANA.
REQUIREMENTS: In-class essays, two exams

PHIL 4000 - MODERN LOGIC  
(PREREQUISITE(S): May not be taken by Engineering students to fulfill Philosophy requirements.)  
Section 101 - MWF 12:00-12:50, DR. NOEL ADAMS  

This course on symbolic logic begins with propositional logic and then moves on to predicate logic. Emphasis is on understanding constructing deductive proofs, as well as symbolizing arguments. Over the course of the semester will examine truth tables, the nature of statements, logical relations, counterexamples, and natural arguments.

REQUIREMENTS AND GRADE DETERMINATION: Regular attendance is crucial for success in this class. There will be problem sets assigned every day. There will be five exams, each worth 100 points; thus 500 points will come from the exams. There will be ten quizzes, each worth 10 points each; thus 100 points will come from quizzes. Of the 600 points possible, exams make up 5/6 of your overall grade, and the quizzes add up 1/6 of your overall grade.
PHIL 4320 - CONTEMPORARY ETHICAL PROBLEMS  
(PREREQUISITE(S): Phil 2310, Junior Standing)  
Section 101 - TTH 11:00-12:15, DR. STANLEY HARRISON

In our world we are confronted with serious problems which demand careful thought and decision-making if we are to be informed citizens seeking to live together harmoniously. In this course we will examine some Life-and-Death Issues (e.g., abortion, euthanasia, the death penalty), some Liberty Issues (e.g., sexual morality and same-sex marriage, pornography, drug legalization) and some Global Issues (e.g., terrorism, torture, human rights, world hunger & poverty, animal “rights”, environmental issues. Arguments, pro and con, will be studied.

Text(s) tba  
Section 102 - TTH 2:00-3:15, MR. SHAUN MILLER

This class has two goals in mind: first, we will be reacquainted with the ethical theories that we learned in PHIL 2310 by examining ethical theories such as utilitarianism, deontological ethics, and virtue ethics. Second, we will apply these theories on such issues as: abortion, capital punishment, euthanasia, gay marriage, pornography, race relations, war and terrorism, genetic engineering, drug usage, sexuality, freedom of speech, feminism, and others. By thinking about these issues, we will critically engage with major views and thinkers associated with important contemporary ethical problems, and to formulate our own ethical views by applying these views in practical engagement with the issues we consider. As part of the course requirements, students have the opportunity to participate in discussions, to read and analyze texts, as well as to engage with the course material through writing assignments and exams. Requirements are two exams, a final paper, investigating case studies, and six reading responses.

Section 103 - TTH 2:00-3:15, CANCELED

PHIL 4330 - BUSINESS ETHICS  
(PREREQUISITE(S): Phil 2310; Junior Standing)  
Section 101 - TTH 11:00-12:15, DR. WILLIAM STARR

This is a course in business ethics. It is a course for both business students and non business students. The corporate world plays a very important part of our life. What I wish to do is to emphasize that in that world, ethics should prevail.

Let's take an example, the owner of McDonald's says that if he burned down the Wendy's across the street, his business would double. Obviously, that is immoral. There are many many ethical problems in business ethics. We will explore some of these in this course. For example, the role of capitalism, issues of environmentalism, feminism, different philosophies of business ethics in different countries. Also, the role of the Foreign Corrupt Practices Act, the role of corporate ethical leadership, the issue of sexual harassment in the workplace, the notion of whistle blowing, what is the relationship between the firm and its employees. Are only the stockholders who the Executive's are concerned with, or should the list be expanded, e.g. the community? This is a course in practical philosophy, this is not a course in metaphysical la la land. For those willing to join in, this will be a most exciting course.

REQUIREMENTS: There will be 3 or 4 exams, both objective and essay.

Section 102 - TTH 12:30-1:45, DR. WILLIAM STARR

SEE SECTION 101 ABOVE.

Section 103 - MWF 12:00-12:50, CANCELED
PHIL 4336 - APPLIED ETHICS THE HEALTH SCIENCES
(PREREQUISITE(S): Enrolled in Health Sciences, Junior Standing, and Phil 2310.)

Section 101 - F 9:00-10:40, MS. JENNIFER FENTON

Course Description:
This course provides an introduction to issues in professional ethics for students in the College of Health Sciences. The course is designed to provide a bridge to ethical topics covered in the professional phase of study, and to equip students with understanding of theoretical concepts in ethics as they apply to professional issues in the Health Sciences. Topics include: the dignity of life; codes of medical ethics; the nature of the patient-medical provider relationship; the determination of patient competence; critical patient care; justice in health care.

Required Text:
There is no required text for this course.

Section 102 - F 9:00-10:40, MS. JENNIFER FENTON
See section 101

Section 103 - F 11:00-12:40, MS. JENNIFER FENTON
See section 101

Section 104 - F 11:00-12:40, MS. KIMBERLY ENGELS

This course provides an introduction to issues in professional ethics for students in the College of Health Sciences. The course is designed to provide a bridge to ethical topics covered in the professional phase of study, and to equip students with understanding of theoretical concepts in ethics as they relate to important moral issues that arise in Health Sciences professions. Topics include: dignity of life, the nature of provider-patient relationship, critical patient care, and issues surrounding general justice in healthcare. The overall objective of the course is for students in the health sciences to explore the types of ethical issues that may arise in their future careers, and equip them with the critical thinking skills to evaluate potential responses to these issues.

Section 105 - F 1:00-2:40, MS. KIMBERLY ENGELS
See section 104

Section 106 - F 1:00-2:40, MS. KIMBERLY ENGELS
See section 104

Section 107 - T 2:00-3:40, MS. KIMBERLY ENGELS
See section 104

Section 108 - T 2:00-3:40, MS. KIMBERLY ENGELS
See section 104

Section 109 - TH 2:00-3:40, MS. KIMBERLY ENGELS
See section 104

Section 701 - M 4:00-5:40, MS. JENNIFER FENTON
See section 101

Section 702 - M 4:00-5:40, MS. JENNIFER FENTON
See section 101

Section 703 - T 4:00-5:40, MS. JENNIFER FENTON
See section 101
Section 704  - T 4:00-5:40, MR. TREVOR SMITH

In this course we will investigate a smattering of issues in and around medical ethics. We will work through and discuss the ethical problems surrounding informed consent, definitions of health and wellness, the complex relationship between autonomy and paternalism, and varying conceptions of death and dying. The class is discussion orientated and final grades are drawn from the student's performance on in-class quizzes as well as a philosophical research paper of the students choice.

Section 705  - TH 4:00-5:40, MR. TREVOR SMITH

See section 705

Section 706  - TH 4:00-5:40, MR. TREVOR SMITH

See section 705

PHIL 4540 - PHILOSOPHY OF EDUCATION
(PREREQUISITE(S): Phil 1001; Junior Standing. This course is equivalent to EDUC 4540.)

Section 101  - TTH 2:00-3:15, REV. JEFFREY LABELLE

Section 102  - MW 3:30-4:45, DR. WALTER ISAAC

PHIL 4953 - UNDERGRADUATE SEMINAR:
(PREREQUISITE(S): Phil 1001; Junior Standing, and consent of instructor.)

Section 101  - MW 9:00-10:15, DR. GRANT SILVA

[Section Title: Philosophy of Race]

Although race is a concept that began in the mind for oppressive reasons (serving to justifying modern slavery and colonialism), its physical reality remains a question that harbors ontological, moral and political significance. This course will explore this lasting significance.

Out of the various thoughts that have ventured from the mind to the “real” world few can approximate the impact that “race” has had on a global scale. Race is a vortex for human social relations, of a magnitude similar to capitalism on a macro and micro level. Thus, the idea of “race” is perhaps one of the most, if not the most, philosophical ideas ever. Yet, why has academic philosophy, until fairly recently, elided this concept? The answer has to do with convenient forms of historical myopia that reflect the subjectivity latent to the practice of philosophy (and thus the various forms of privilege that accompany this subjectivity). Trying to overcome this particular instantiation of ignorance, which philosophy takes pride in doing, this course will briefly review the history of racial thought in the United States (the works of W. E. B. Du Bois and Alain Locke), explore two central debates inside of the philosophy of race (the ontological status of racial categories and the normative question of racial identities) and analyze the intersection of race, political thought and racism.

In light of this nefarious history, can racial identities be salvaged? What value can be place into a concept constructed with the devaluation of people in mind, and why must we nonetheless still think in terms of race? What is the nature of identity in a post-racial society? Does racism require mal intent, or can one be considered a racist simply by benefitting from legacies of oppression (regardless of your attitude to people of color)? Why is philosophy seemingly allergic to discussions of race? What is intersectionality and why can’t we talk about race without also talking about gender?

Authors to be read include W.E.B. Du Bois, Alain Locke, critical race theorists (such as Michael Omi and Howard Winant), Naomi Zack, Linda Martín Alcoff, Lewis Gordon, Jorge Garcia, Maria Lugones, George Yancy, Charles Mills and more.

There will be two short writing assignments as well as a final paper. Student participation and attendance will be graded and you will be expected to present material at various times throughout the course.
Section 701 - TTH 5:00-6:15, DR. ANTHONY PERESSINI

[Section Title: Value, Economics, and Philosophy of Social Science]

Description: In this course we will consider some of the philosophical issues having to do with the philosophy of economics and value. It will be an excursion into the philosophy of social science. We will consider how philosophical insights regarding causality, explanation, etc. can be applied to contemporary philosophy of science, social science and economics. We will pay special attention to critiques of method and value and how they affect the “science” and social “science” of the discipline of economics and its application to human society.

Texts: David Harvey, A Brief History of Neoliberalism; Karl Marx, Early Writings and Capital; The Philosophy of Social Science (Ridgeview Press); Sober & Levine, Marxism Reconsidered; writings by philosophers of economics like Dan Hausman and others.

Assignments: weekly writing assignments, tutorial papers/sessions, and independent research project.