

Justice & Power

Marquette University

POLS 2801: 101 | Spring 2010

Instructor: Dr. Elizabeth Janairo
Class Hours: M/W/F 11:00–11:50 a.m., Wehr Physics 138
Office Hours: M/W/F 10:00–11:00 a.m. or by appointment

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Description and Goals: We will take up the essential questions of politics: What is justice? How do we know it? Can it be distinguished from power? What is power and can it be restrained? On completion of this course, successful students will have greatly improved their skills of summary and analysis by examining and discussing some of history's most influential responses to these questions. This course is intended to develop the stamina and discipline required to read and understand political philosophy and to discuss intelligently the foundations of political life. *Note: This course is also a writing development course.*

Books to be Purchased: All are available at BookMarq; please get the translations specified.

Sophocles, *Antigone, Oedipus the King, Electra*, translated by HDF Kitto, 1998

Thucydides, *The History of the Peloponnesian War*, revised ed, translated by R. Warner, Penguin, 1954

The Republic Of Plato, translated by A. Bloom, 2nd edition, Basic Books, 1991

Machiavelli, *The Prince*, translated by H. Mansfield, 2nd edition, Chicago, 1998

Edgers & Vollen, eds., *Surviving Justice: America's Wrongly Convicted and Exonerated*, McSweeney's, 2005

Course Requirements Breakdown:

Participation	25%
Paper 1	20%
Paper 2	25%
Paper 3 (Final Exam)	30%

Marquette University Grading Scale:

A	93 - 100	C	73 - 77
AB	88 - 92	CD	68 - 72
B	83 - 87	D	60 - 67
BC	78 - 82	F	59 & less

Participation includes attendance as well as informed participation in discussions and in-class activities. Regular attendance is necessary to succeed in this course. Repeated absences will lead naturally to poor grades on the papers and a lack of effective participation. Quizzes will be given on the readings and the grades will apply toward the participation element. A quiz missed due to an unexcused absence will receive a zero.

To prepare for each class, you should read the assignments with care (at least twice, Sr. Wendy-style) and develop answers to the study questions distributed by the instructor. These written answers may be collected (with prior notice). You should expect to spend at least 6 hours per week studying and preparing for this course *in addition to* regular attendance and writing papers.

Papers: You are required to write a total of three short analytical papers (no more than 2000 words each). Each paper should demonstrate clear and logical reasoning, mastery of texts and ideas and excellent writing style including correct grammar. The instructor will provide a document called *Write Like the Solar Wind* which offers writing tips as well as the grading rubrics I use while grading your papers. As this is a *writing intensive class*—which sounds a little bit scary but isn't really—we will be doing several in-class writing activities that will be awesome and will help your writing greatly.

Academic Integrity

I have caught students plagiarizing in papers for this course. Plagiarism is presenting another author's work as your own. This includes cutting and pasting text from the Internet and copying sentences or phrases from books or other sources without citing them. Plagiarism also includes using other people's ideas as your own without citing them, *even if you do not use their actual words*. Not only is such behavior, like, totally lame, it is surprisingly easy to detect. I make use of plagiarism detection tools and my own investigations of suspicious writing. The penalty for cheating may include a rewrite or additional assignment, an F for the assignment or course, or dismissal from the university (if determined by the university administration).

Read the helpful document called "What is Plagiarism" provided on the Writing Across the Curriculum website (link on D2L). Also, I will assume you have read and are familiar with the official Marquette University policy on academic dishonesty [Available at MU Central or in the Undergraduate Bulletin, pp. 41–44 (links on D2L)]. Please share questions/concerns with the instructor at any time in person or by email.

Decorum Rules

- **No laptops at any time.** I will accommodate any student who is unable to take written notes during class due to a disability but please see me right away to set up special permission.
- **No cell phones.** You must turn off your cell phone. I will ask you to leave if you text during class.
- **No eating.**
- **Do not get up and leave during class time unless it is an emergency.** If you have a medical condition that requires you to take additional breaks, please see me as soon as possible to discuss it.

Attendance Policy: Attendance is taken and included in the participation element of the grade. If due to emergency or illness you must miss class it is best to notify the instructor—I know illness and accidents happen! If you don't tell me, I can only assume you are blowing off class (and I don't like to assume). No extensions for tardy assignments due to unexcused absence.

Assessment: Grades are based on the quality of work produced by each student. See the document Write Like the Solar Wind (provided by the instructor with the first paper topic) for writing tips and the grading rubric I use while grading your papers. Judgment of the overall quality of a student's performance rests with the instructor.

My Availability: Since I also teach at Cardinal Stritch University on Tuesdays and Thursdays I am not on Marquette campus those days. For this reason I take my scheduled office hours very seriously. Any change in my schedule will be announced in advance in class or by group email. I will be in my office on Mondays, Wednesdays and Fridays from 10:00 to 11:00 a.m., but I will arrange to meet you at a more convenient time, if necessary.

If you have *any* questions or concerns throughout the semester, please contact me. **The best way to reach me is by email.** Remember that you are an important part of the Marquette community! If I can't assist you with a problem, I will help you find the person who can.

D2L (Desire2Learn): There is a D2L website (d2l.mu.edu) for this course containing the syllabus, handouts and helpful links. You are required to turn in a electronic copy in addition to a hard copy of all three papers using the D2L dropbox. There will also be several online discussion assignments required. Please contact me early in the semester if you have trouble accessing this course's D2L site.

Syllabus Receipt Form: Please read this syllabus again carefully between now and the next class meeting, fill out the attached form, and turn it in at the next class period.

Class Schedule: Note: there is a 99% chance this schedule will be modified as we move forward. Each student will receive a new hard copy when this happens, but you are responsible for attending class so you can get one!

WEEK 1	Mon Jan 18	• No class: Martin Luther King, Jr. holiday
	Wed Jan 20	• Introductions
	Fri Jan 22	• Watch Sr. Wendy video (again) (link on D2L) • Read "Reflections on the Right Use of School Studies" Simone Weil (D2L) • Bring syllabus receipt form!
WEEK 2	Mon Jan 25	• <i>Antigone</i> (all)
	Wed Jan 27	• <i>Antigone</i> • <i>Surviving Justice</i> , Forward/Intro, Ochoa story, all supplementary material
	Fri Jan 29	• Thucydides, <i>Introduction</i> I.1 – 23
WEEK 3	Mon Feb 1	• Thucydides, <i>Pericles' Funeral Oration</i> , I.34 – 46 • Abraham Lincoln, <i>Gettysburg Address</i> (link on D2L)
	Wed Feb 3	• Thucydides, <i>Melian Dialogue</i> , V.84 – 116 (Bring Tweets!)
	Fri Feb 5	• Bring Draft of PAPER 1 to Class
WEEK 4	Mon Feb 8	• Plato's <i>Republic</i> , I.327a - 336a
	Wed Feb 10	• Plato's <i>Republic</i> , I.336a - 354c
	Fri Feb 12	• Plato's <i>Republic</i> , II, all.
WEEK 5	Mon Feb 15	• Plato's <i>Republic</i> , III 412a - end, IV, all.
	Wed Feb 17	• Plato's <i>Republic</i> , V (first half)
	Fri Feb 19	• Plato's <i>Republic</i> , V (second half) • PAPER 1 DUE (hand in hard copy <u>and</u> post in D2L drop box)

WEEK 6	Mon Feb 22	• Plato's <i>Republic</i> , VI. beginning – 509c
	Wed Feb 24	• Plato's <i>Republic</i> , VII. beginning – 521c
	Fri Feb 26	• Plato's <i>Republic</i> , VII.521c – end
WEEK 7	Mon Mar 1	• New Testament selections (passages, study Qs & link on D2L)
	Wed Mar 3	• New Testament selections (passages, study Qs & link on D2L)
	Fri Mar 5	• New Testament selections (passages, study Qs & link on D2L)
WEEK 8	Mon Mar 8	• Sts. Augustine & Aquinas (passages, study Qs & link on D2L)
	Wed Mar 10	• Sts. Augustine & Aquinas (passages, study Qs & link on D2L)
	Fri Mar 12	• Midterm reflections
SPRING BREAK		March 15 through March 20, 2010
WEEK 9	Mon Mar 22	• Machiavelli, <i>Prince</i> , Dedicatory Letter, Chapters 1-6, 7-12
	Wed Mar 24	• Machiavelli, <i>Prince</i> , Chapters 13 - 19
	Fri Mar 26	• Bring Draft of PAPER 2 to Class
WEEK 10	Mon Mar 29	• Machiavelli, <i>Prince</i> , Chapters 20 – 26
	Wed Mar 31	• Machiavelli, <i>Prince</i> , conclusion • PAPER 2 DUE
	Fri Apr 2	• Good Friday, no class meeting
WEEK 11	Mon Apr 5	• Easter Break, no class meeting
	Wed Apr 7	• "How David Beat Goliath," Malcolm Gladwell (link on D2L)
	Fri Apr 9	• <i>Surviving Justice</i> , pages 222-245 (Evans/Terry Narrative)
WEEK 12	Mon Apr 12	• Hobbes, <i>Leviathan</i> , Chapters 1 – 5 (link on D2L)
	Wed Apr 14	• Hobbes, <i>Leviathan</i> , Chapter 13 (link on D2L)
	Fri Apr 16	• Hobbes, conclusion
WEEK 13	Mon Apr 19	• Locke, <i>Second Treatise of Civil Government</i> , Chaps 1–9 (link on D2L)
	Wed Apr 21	• Locke, <i>Second Treatise</i> , Chapters 11 - 14 (link on D2L)
	Fri Apr 23	• Locke, <i>Second Treatise</i> , Chapters 18, 19 (link on D2L)
WEEK 14	Mon Apr 26	• <i>Declaration of Independence</i> (link on D2L)
	Wed Apr 28	• <i>Declaration, US Constitution</i> (including amendments) (link on D2L)
	Fri Apr 30	• <i>Federalist Papers</i> #10, #51 (link on D2L) • Bring Paper 3 draft and completed self-assessment worksheet
WEEK 15	Mon May 3	• <i>Surviving Justice</i> , pages 381-398 (Exoneree Roundtable)
	Wed May 5	• Bybee Memo (link on D2L)
	Fri May 7	• Course conclusion
FINAL EXAM	Thurs May 13	FINAL PAPER DUE IN PERSON NO LATER THAN 1 PM SHARP!