

Political Science 4611
International Organization
Spring Semester, 2009-10

Dr. L. LeBlanc
Office: WW 452
Tel. 288-3422
E-mail Lawrence.LeBlanc@Marquette.edu

Office Hours:

TTH 9:30 – 11:00
W 12:00 – 2:00
(or by appointment)

Course Objectives: The main objective of this course is to introduce students to the process of international organization. To accomplish this objective, throughout the course of the semester we will cover a variety of important theoretical as well as substantive topics, including approaches to the study of international organizations, the historical development of international organizations, and their roles, functions, and powers. Although we will concentrate mainly on international governmental organizations, students may deal with nongovernmental organizations in their term papers (discussed more fully below) if they wish.

Readings:

1. Paul Diehl (Ed), The Politics of Global Governance. (3rd ed.)
2. Kelly-Kate S. Pease, International Organizations. (4th ed.)
(This text comes with access to My Search Lab from the publisher.)
3. The following website is very highly recommended for your research project and to stay informed about international affairs in the future:
<http://people.virginia.edu/~rjb3v/rjb.html>

Attendance Policy: **Strongly Recommended.**

Please note that this class begins PROMPTLY at 8:00 a.m. on TTH. Please be on time.

Requirements:

To perform well in this course, students will have to do the assigned readings and attend classes regularly. The examinations will draw on the readings as well as lecture notes. There will be three essay examinations during the semester: one before mid-semester, one after mid-

semester, and a final.

In addition, all students must write a term paper (12-15 pages) on a topic approved by the instructor. All students must submit, in writing, their proposed paper topics by class time on Thursday, February 4. Papers are due not later than 5:00 p.m. on Tuesday, April 13. A late penalty of 10 points will be deducted from the grade on the paper for each day it is late. The period between 5:00 p.m. and midnight on April 13 counts as one day for this purpose. Students may choose to work in groups on a project approved by the instructor. The same deadlines that apply to individual papers apply to group projects. Students interested in working on group projects should see the instructor as soon as possible, and not later than Thursday, February 4.

Graduate students enrolled in the course must consult the instructor about special requirements.

Grading Policy:

The examinations and the term paper are each worth 100 points. The following scale will apply in assigning grades on these assignments:

93-100 A	73-77 C
88-92 A/B	68-72 C/D
83-87 B	58-67 D
78-82 B/C	-57 F

Grades for the course will be determined by applying the following formula: 25% of the scores on each of the examinations and the term paper.

COURSE OUTLINE

I. Introduction

Pease, Chapter 1.
Diehl, Introduction to Part 1, and Chapters 1, 2.

II. The Study of International Organization

Pease, Chapters 3, 4.
Diehl, Chapters 3, 4.

III. Institutional Structures and Decision-Making

Pease, Chapter 2.
Diehl, Introduction to Part 2, and Chapters 5, 6, 7.

IV. Peace and Security Issues

Pease, Chapter 5.
Diehl, Introduction to Part 3, and Chapters 8, 9, 10.

V. Economic Affairs

Pease, Chapters 6, 7.
Diehl, Introduction to Part 4, and Chapters 11, 12, 13, 14.

VI. Social and Humanitarian Affairs

Pease, Chapter 9.
Diehl, Introduction to Part 5, and Chapters 15, 17.

VII. Environmental Issues and Problems

Pease, Chapter 8.
Diehl, Chapter 16.

VIII. Conclusion

Pease, Chapter 10.
Diehl, Introduction to Part 6, and Chapters 18, 19.

Name: _____

EVALUATION SHEET FOR TERM PAPER

Course: **POSC 4611**

Semester: **Spring 2010**

1. Table of Contents: _____

2. Clarity of Statement of Purpose: _____

3. Use of Section and Subsection Headings in Body of Paper: _____

4. Conclusion: _____

5. Citations/Footnotes/Endnotes: _____

6. Bibliography/List of References Cited: _____

7. Spelling (see notation "S"): _____

8. Sentence Structure (see notation "SS"): _____

9. Word Usage (see notation "U"): _____

10. Paragraph Structure (see notation "PS"): _____

11. Punctuation (see notation "P"): _____

12. General Comments: _____

Grade: _____