Reflection is an integral part of service learning and student attendance for at least one session is HIGHLY encouraged. Many professors have made attendance mandatory for their classes. You are welcome to attend as many reflection sessions as you would like. Mark your calendars now and be sure to save the date for the topic(s) that relate to your course. These reflections are specifically geared towards service learning experiences. We hope to see you there!

Please RSVP for reflection sessions that you plan to attend at: http://www.marquette.edu/servicelearning/service-learning-reflection-form.php

Service Learning 1001
January 29, 6:30-8:00pm, AMU Ballrooms

This session is strongly encouraged for those who have never participated in Service Learning.

Participating in service learning for the first time can be an exciting experience that will take you outside of your comfort zone and expose you to social justice issues that you may never have encountered in the Milwaukee community. This form of experiential learning will help you to further develop your personal and academic values and goals. This introductory session is a means for you to discuss what to expect in the service learning experience, ask any lingering questions about logistics, and receive pointers on how to integrate your class material with your experiences at your site. In this introduction to service learning, you will have a chance to unpack the fundamentals of service learning and prepare yourself to engage in deeper reflection about your experiences throughout the semester.

Examine: How do our stereotypes affect our experience? 
February 12, 5:00-6:30pm, AMU 157

Service Learning is a unique academic assignment that asks you to recognize social inequalities and to identify with the harshness of marginalization. Instead of solely reading about theories and concepts in class, you will be asked to test, feel, and observe these concepts in real life. This experience will take you out of your comfort zone and cause you to learn more about your society and yourself. During this session, you will explore your perceptions of commonly held stereotypes, which will help you better prepare to learn and grow throughout the semester.

Expose: When does gender create barriers? 
February 25, 5:30-7:00pm, AMU 227

Gender plays a crucial role in the daily lives of each of us and the people we encounter. At your service learning sites, you have the opportunity to observe the feminization of poverty, cultural stereotypes of masculinity and femininity, and barriers that our society creates based on gender. During this session, you will discuss personal experiences and observations from your service learning experiences regarding the role of gender in our society, particularly as it plays a role in social justice issues.
Identify: How do we contribute to a consumer culture?
March 21, 12:30-2:00pm, Haggerty Museum of Art

During this session, you will have the opportunity to explore artwork by Brian Ulrich and the Between Critique and Absorption and Aesthetic Afterlife exhibits. Through these artistic representations of our consumer culture, you will reflect on materialism, economic disparity, privilege, and our societal view of wealth. You will discuss the implications of these topics on our society, and how they can be seen at your service learning agencies. Through this discussion you will reflect upon how your expanded awareness will impact your decisions and lifestyles in the future.

Discern: Where will your path take you?
March 23, 2:00-3:30pm, AMU 163

This reflection will allow you to reflect on your values so that you can find a way of life that exemplifies these values – a life that is true to who you are, but about more than just yourself. During this session you will delve into the connections between your intended career path and your greater purpose in the world to understand how you can utilize service learning as a means to seamlessly connect your greater purpose and personal experience with your professional vocation.

Analyze: Is justice achievable?
April 7, 4:30-6:00pm, AMU 157

The service learning experience allows each of us to individually observe social justice issues that are prevalent in our community. During this session you will identify issues in your community that correlate to larger scale structural injustices and inequalities. By exploring the structure and norms of our society, you form a better understanding of the cyclical nature of inequality and disempowerment. In this session you will discuss what you can do in your own life to continue to combat the injustice that you have explored throughout this semester.

Reveal: How has service learning impacted your education?
April 23, 6:30-8:00pm, AMU 163
-OR-
April 29, 5:00-6:30pm, AMU 163

Please note that you should only attend one of these two sessions, you will not receive double credit for attending both. Final reflections will be capped at 100 students per session.

After a semester of service learning, you have encountered people with different attitudes, characteristics, backgrounds, and values that have ultimately impacted you at the core. In this session, you will discuss the connections between your service learning experience and course content and the larger impact of this transformational learning experience on your personal values and worldview. You will also have a chance to evaluate how your experience with service learning has reaffirmed, changed, or challenged your personal beliefs and vocational goals.

Attendance will be recorded and provided to professors at the end of the semester.