

Learning Outcomes for Core Curriculum

Upon completion of the core, Marquette students will be:

1. Responsible & Ethical Communicators

Marquette students can responsibly and ethically use written, spoken and visual communication to express ideas, create meaning, build relationships, foster understanding, and advocate for a better tomorrow.

2. Moral and Ethical Actors

Marquette students can articulate appropriate professional and personal judgments that are rooted in an ethical and moral foundation and informed by Catholic, Jesuit thought. They seek to analyze the sources and implications of inequity for a stronger community and a just society.

3. Citizens with Purpose

Marquette students will come away with a sense of purpose professionally, personally, and as global citizens who demonstrate critically reflective discernment processes that are rooted in one's sense of theological, intellectual, and personal commitments.

4. Collaborators Engaging Social Systems and Values

Marquette students will develop skills to engage with a spectrum of people, communities and systems of value. They will be able to analyze the sources and implications of inequity, take steps to create more inclusive and collaborative social and professional processes, acting as people with, and for, others.

5. Leaders in Discovery

Marquette students will advance understanding of the world by identifying significant questions and then searching for answers based on a systematic process of discovery that is rooted in intellectual inquiry and the Jesuit liberal arts tradition.

6. Global Problem Solvers

Marquette students are well-practiced in cooperative and cross-disciplinary problem-solving skills and they can present innovative solutions that draw from theological, philosophical, qualitative and quantitative perspectives to address the increasingly blurred lines between local and global challenges.

Structure for Core of Common Studies

Culminating Experience

- **Taken in 3rd of 4th year**
- **3 credits**
- **Experiential learning component**
- **Reflection on learning outcomes and prior core coursework (i.e., foundations and discovery courses)**

Discovery Courses

- **Taken in years 2, 3 and 4**
- **9 – 12 Credits**
- **Clustered courses that address a theme or question from a specific disciplinary perspective**
- **Take at least one humanistic / qualitatively and one scientific / quantitatively oriented course**

Foundational Courses

- **Taken in years 1 and 2**
- **12 – 15 Credits**
- **Integrates theological, philosophical and rhetorical learning**
- **A course that builds intercultural competency / engaging social systems and values**