Culminating Task Force Meeting
October 26

Present: James South, John Grych, Amber Young-Brice, Conor Kelly, John Mantsch, Sarah Feldner, Beth Godbee, John Su, Kris Ropella

1. Updates on the task force process for details see minutes on website
2. Reviewed some of the basic decisions from the previous discussion on models
   a. Questioned the potential need for a course director for a course of this magnitude
   b. Considered what it means to be experiential
      i. Understanding of experiential ranged from service learning to an applied project for student
      ii. Need to come to a common understanding of what experiential might be in this course
      iii. Revisited question of having students have a shared “experience” versus reflecting on a common experience
   c. Need to be aware of scheduling demands for different types of students
      Note: any experience as a class component is not the challenge but rather, the need to find a set time to visit a site could be a problem
   d. Need to consider capacity of the community to handle students
3. Discussion turned to the idea of having the culminating experience being tied to a key question or problematic (e.g., lead pipes in urban areas) and having students bring core learning and major expertise
   a. With pipe example: could research the issue, visit MMSD, Global Water, interview community members -- multiple pieces to explore
   b. Issue allows for a discussion of Engineering issues, health issues, policy issues, ethical issues, human concerns etc.
4. Compared thoughts to:
   a. Sprint Hackathon
   b. ???