1. Update on other task force
2. Announced upcoming meetings and listening sessions
3. Discussed AACU VALUES rubric on Intercultural Competence and Knowledge
   a. While there are limitations, provides some direction on how we might think about student learning
   b. Recognize that a single course likely cannot accomplish all goals
4. Revisited discussion of a single course requirement and the desire to have multiple courses to address the learning outcome in a meaningful way
5. Shared feedback from another feedback that asked if a second level ESSV course might be considered
   a. Idea would be for intro level course to create awareness and develop a mindset and a second level course to apply these skills
   b. Those present talked about having an engaged/service-learning type experience in an intro course vs. asking that this become a part of an advanced course
   c. Raised question of other experiences that students might have (e.g. study abroad)
6. Discussed question that was shared by some faculty of an intranational vs. international component
   a. Group focused on the idea of a process -- to develop awareness of issues and ability to engage with others as something that is not tied to an experience
   b. Want to design experiences in such a way that they can address how these issues are interconnected
   c. Preference was to not treat these as separate issues
7. For All Task Force meeting: tentative proposal
   a. Single course in foundations that is smaller to allow students to develop skills
   b. Ask for discovery tier to include a second course to reinforce concepts
   c. Would like one of these components to have something experiential