CCRC Meeting  Unapproved Minutes
May 9, 3.30-5.00 PM
Tommy Thompson Room, Raynor Library

Present: Audi, Bond, Coan, Franzoi, Hay, Howes, Matthews, Moyer, Sobush, Sorby, Thorn, Vandevelde, Krueger (chair)
Excused: Ravel, Stewart

1. Meeting called to order at 3.30; reflection offered by Said Audi

2. Minutes of 4/25/07 approved unanimously

3. Krueger made the following announcements and updates
   - Thanks to Dr. John Boly, Dr. Carla Hay and Dr. John Moyer for their three years of service on the CCRC
   - Distributed CCRC’s annual report to BUS:

1. New Course Review
   - CCRC reviewed 7 proposals for courses to be included in the UCCS
   - 4 courses have been approved for Diverse Cultures credit
   - PHIL 188: Eastern Philosophy
   - PHIL 189: Africana Philosophy
   - ENGL 157: African American Literature
   - ADPR 151: International and Multicultural Advertising and Public Relations
   - 1 course has been approved for Theology credit
   - THEO 112: The Event and Meaning of Vatican II
   - 2 proposals are pending, both for Diverse Cultures
   - HIST 082: Survey of Asian History
   - SPAN 171: US Latino/a Literature
   - An additional proposal was received from A&S too late for CCRC consideration this semester: SPAN 100, for diverse cultures
   - The CCRC has discussed including in its submission guidelines a reminder to A&S faculty to factor college approval into their timeline so as not to miss CCRC deadlines

2. Core Assessment
   - After review of general education best practices, and consultation with students and faculty, the CCRC designed and piloted an assessment of three of the four UCCS learning outcomes.
   - The Pilot Assessment Activity consisted of
     - a 1,200 word article by Lester Brown on Chinese economic development and the ethical and practical implications for world resources if the Chinese consume at US levels.
     - 6 multiple-choice questions, 3 on quantitative, 3 on qualitative evidence
     - One of three randomly-assigned communications exercises: 1) a summary of the article as a staffer would produce for a senator preparing for a debate; 2) a letter responding to the article by a U.S. student studying in China to the editor of the student newspaper; 3) a graph extrapolating evidence from the article to project future trends.
• The Pilot was administered confidentially and electronically to 17 student volunteers, out of a pool of 45 identified by Student Affairs, EOP, MUSG, International Programs and Manresa and contacted by CCRC. Results are being reviewed by the CCRC.

• Full-scale implementation is planned for Fall 2007 for all incoming seniors

3. Global Core Education Project

Summary: 92-pg. status report available upon request

• Reported on meeting with students on Diverse Cultures in the Core (Franzois, Sobush and Krueger)
  o 15 students attended
  o Students requested more diverse faculty and more experiential learning, and supported plans for student-faculty workshops
• Reported on CCRC meeting with DC faculty
  o DC knowledge area learning outcomes discussed
  o Preliminary plans for DC faculty workshops and student-faculty workshops discussed
• Reported on meeting with assessment pilot student volunteers
  o Students’ evaluation was generally positive
  o Students felt they lacked the quantitative reasoning skills required for graphing exercise
  o Students perceived an imperative to work quickly, suggesting need for explicit instructions regarding time

4. Motion: That History 082: Survey of Asian History be approved as fulfilling the UCCS Diverse Cultures requirement (Thorn moved; Hay seconded.)

  4.1 Vote: Yes: 13; No: 0; Abstain: 0

  4.2 Motion carried

5. Diverse Cultures sub-committee report on Span 17: US Latino/a Literature (submitted by Ravel; read by Krueger)

  5.1 The committee believes this course fulfills the diverse cultures learning outcomes and makes an important contribution to the UCCS.

  5.2 Discussion: committee members concurred with the sub-committee’s report

6. Assessment Rubrics

  6.1 Committee members discussed compilation of their scoring of assessment pilot communication exercises A & B, and drafted preliminary scoring rubrics. Work will be resumed in Fall 2008

7. Krueger thanked the entire committee for their extraordinary work in AY 06-07. Meeting adjourned at 4.50.