CCRC Meeting  Approved Minutes  
January 24, 2007 3.30-5.00 PM  
Tommy Thompson Room, Raynor Library  

Present: Audi, Coan, Franzoi, Hay, Howes, Johnson, Matthews, Sobush, Sorby, Stewart, Thorn, Vandevelde, Krueger (chair)  
Excused: Bond, Moyer, Ravel  

1. Meeting called to order at 3.35, reflection offered by Krueger  

2. Dr. Angela Sorby was welcomed to the CCRC. She will serve as English representative while Dr. Boly is on sabbatical  

3. Minutes of December 13 approved unanimously  

Old Business  

4. Assessment. Krueger reported on University Assessment Committee recommendations on assessment pilot and pilot update. The UAC recommended employing the categories “Excellent,” “Proficient,” and “Developing” for the communications outcome assessment rubric. The UAC had also discussed sampling methods. The CCRC accepted the recommended rubric categories and discussed viable sampling methods for core assessment given a) the goals of academic assessment; b) the standards for statistically viable sampling; and c) the resources available for UCCS assessment. Krueger reported that Lori Ozminkowski had prepared an email list of approximately 30 student volunteers for the assessment pilot, who had been identified by Mr. Jason Rae, Dr. Sandra Robinson, Dr. Mark McCarthy, Dr. Susan Mountin, and Dr. David Bruey. Krueger will draft a letter to those students. Pending its approval by the CCRC, it will be sent by Ms. Ozminkowski.  

5. Planning of Diverse Cultures workshop  

Krueger reported that no student groups contacted on behalf of the CCRC by the Office of Student Affairs had indicated availability to meet with the CCRC on Feb. 14 to discuss a Diverse Cultures workshop. Pam Peters is working on inviting the CCRC to a student dinner sponsored by the Office of Student Life at which we could invite students to help plan and participate in a Diverse Cultures workshop.  

Results of needs assessment survey. Dennis Sobush reviewed the results of the Diverse Cultures workshop needs assessment surveys returned by 18 faculty teaching in the DC knowledge area. The majority of respondents preferred a half day meeting (either morning or afternoon) during the first six weeks of the semester. They were interested in having both a speaker/facilitator and discussions with students. Finally, they requested refreshments. The committee discussed a wide array of possible formats and speakers. The consensus was that both faculty and student input should be sought through meetings with the CCRC this semester and that an event involving both should be planned for fall 2007.  

6. The meeting was adjourned at 5.00 pm.