

CURRICULUM VITAE
Todd A. Hernández Ph.D.
Assistant Professor of Spanish
Marquette University
P.O. Box 1881, Milwaukee, WI 53201-1881
Office: (414) 288-6828 Email: todd.hernandez@marquette.edu

Special Fields: Foreign Language Education, Second Language Acquisition

Education: Ph.D. 2004 Curriculum and Instruction, University of Kansas

M.A. 2000 Spanish Literature, University of Kansas

B.A. 1997 Spanish Education, University of Northern Colorado

B.A. 1995 English Literature, University of Kansas

Academic Experience:

2004-present Assistant Professor, Department of Foreign Languages and Literatures, Marquette University

2004-present Coordinator of First-Year Spanish Program, Department of Foreign Languages and Literatures, Marquette University

2004-present Supervisor of Spanish Graduate Teaching Assistants, Department of Foreign Languages and Literatures, Marquette University

2003-2004 Graduate Research Assistant, Department of Curriculum and Instruction, University of Kansas

2002-2004 Assessment Consultant, Department of Spanish and Portuguese, University of Kansas

2002-2004 Foreign Language Supervisor of K-12 Field Experiences, School of Education, University of Kansas

2002-2003 Course Coordinator of First-Year Spanish, Department of Spanish and Portuguese, University of Kansas

1998-2003 Graduate Teaching Assistant, Department of Spanish and Portuguese, University of Kansas

1997-1998 Teacher of Spanish and English, Heritage High School, CO

Publications

A. Refereed Journal Articles:

In Print:

- 2008 Hernández, T.A. (2008). Integrative motivation as a predictor of achievement in the foreign language classroom. *Applied Language Learning, 18*, 1-15.
- Hernández, T.A. (2008). The effect of explicit instruction and input flood on students' use of Spanish discourse markers on a simulated oral proficiency interview. *Hispania, 91*, 665-675.
- 2007 García, P.A., & Hernández, T.A. (2007). Information gap activities: A standards-based strategy for promoting oral proficiency in a thematic context. *Florida Foreign Language Journal, 4*, 10-17.
- 2006 Hernández, T.A. (2006). Integrative motivation as a predictor of success in the intermediate foreign language classroom. *Foreign Language Annals, 39*, 605-617.
- * This article was a finalist for the 2007 ACTFL-MLJ Paul Pimsleur Award for Research in Foreign Language Education
- Hernández, T.A.. & García, P.A. (2006). Rediscovering sponge activities: A strategic approach to time on task. *Vida Hispánica, 34*, 10-12.

Submitted:

- 2008 Hernández, T.A. (2008). The relationship between motivation, interaction, and the development of second language oral proficiency in a study abroad context.

B. Book Reviews

In Print:

- 2007 Review of 'The Art of Teaching Spanish: Second Language Acquisition from Research to Praxis' by B. Lafford and R. Salaberry (Eds.). *NECTFL Review, 61*, 304-306.
- 2006 Review of 'Spanish Second Language Acquisition: State of the Science' by B. Lafford and R. Salaberry (Eds.). *NECTFL Review, 59*, 105-107.

Review of 'From Input to Output: A Teacher's Guide to Second Language Acquisition' by B. VanPatten. *NECTFL Review*, 58, 106-108.

In Press:

Review of 'Educating for Advanced Foreign Language Capacities: Constructs, Curriculum, Instruction, Assessment' by H. Byrnes, H. Weger-Guntharp, and K. Sprang (Eds.). *NECTFL Review*, 63.

Review of 'Mind and Context in Adult Second Language Acquisition: Methods, Theory, and Practice' by C. Sanz (Ed.), *NECTFL Review*, 65.

Research in Progress

- Study Abroad and Classroom Instruction: Learning Context, Motivation, and the Development of Spanish L2 Speaking Abilities
- The Development of Sociolinguistic Competence in Study Abroad and At-Home Learning Environments
- The Effect of Explicit Instruction and Input Flood versus Input Flood on the Acquisition of Spanish Discourse Markers
- Bridging Two Cultures: From Pre-Service Status to Professional

Presentations

Conference Presentations

2009 Motivation and interaction: Predictors of Spanish oral proficiency in study abroad. American Association of Applied Linguistics Conference, Denver, CO, March 2009.

The development of L2 Spanish proficiency in study abroad and at-home learning contexts. Central States Conference on the Teaching of Foreign Languages, Chicago, IL, March 2009.

2008 From intermediate to advanced: Opening the mind to extended discourse. American Council on the Teaching of Foreign Languages (ACTFL), Orlando, FL, November 2008 (with Paul García and Pattie Wiley).

2007 Bridging two cultures: Pathways from pre-service status to professional. American Council on the Teaching of Foreign Languages (ACTFL), San Antonio, TX, November 2007 (with Paul García and Pattie Wiley).

- 2006 Rediscovering motivation for student success: Research and application for today and tomorrow. American Council on the Teaching of Foreign Languages (ACTFL), Nashville, TN, November 2006.
- Expanding geography for content-based communication. Florida Foreign Language Association (FFLA), Sarasota, FL, October 2006 (with Paul García).
- Promoting oral proficiency: Communication strategies for the intermediate foreign language classroom. Central States Conference on the Teaching of Foreign Languages, Chicago, IL, March 2006.
- 2004 Pearls of wisdom from seasoned oysters: Strategies for world languages. American Council on the Teaching of Foreign Languages (ACTFL), Chicago, IL, November 2004 (with Paul García and Pattie Wiley).

Invited Presentations

- 2007 Marquette's teacher education program and ACTFL/NCATE: Preparing for program review. Session presented to the Department of Foreign Languages and Literatures at Marquette University, Milwaukee, WI, March 2007.
- 2005 Composing, conversing, and growing: A cross-language discussion of courses 82, 83, and 182. Session presented to the Department of Foreign Languages and Literatures at Marquette University, Milwaukee, WI, December 2005 (panel presentation).
- Assessing oral proficiency: Speech samples from the SOPI. Session presented at the Department of Foreign Languages and Literature workshop on "Teaching for Proficiency: Pedagogical Implications of the OPI," Marquette University, Milwaukee, WI, January 2005.
- Asado, mate, and the unexpected: A career and a life in Spanish. Presentation at the Sigma Delta PI Spring Initiation Ceremony, Marquette University, Milwaukee, WI, April 2005.

Teaching

Courses Taught

FOLA-162/262	Teaching World Languages and Cultures
FOLA 195	Foreign Language Teaching Methods (Independent Study)
SPAN-1	Elementary Spanish 1
SPAN-2	Elementary Spanish 2
SPAN-82	Spanish Composition (Service Learning Component)

SPAN-83	Spanish Conversation (Service Learning Component)
SPAN-182	Advanced Spanish Composition and Conversation (Service Learning Component)
SPAN-185	Advanced Spanish Grammar and Syntax
SPAN-198/298	Spanish Second Language Acquisition
SPAN-252	Practicum for Spanish Teaching Assistants
SPAN-252	Teaching College Spanish

Committees and University Services

A. University:

2006-present Committee on Faculty Welfare, Marquette University

B. College:

2007-present Spanish Scholarship Examination Proctor
 2005-present Pre-Major Advisor, Marquette University (24 students)
 2007 Preview Advisor, Marquette University

B. Department:

2004-present Curriculum and Assessment Committee
 (Secretary 2004-2005, 2006-2007)
 2008 M.A. in Spanish Exam Committee: (3 students)
 2007-2008 Advisory Committee

Professional Activities

2008-present Manuscript Reviewer for *Applied Language Learning*
 2007-present Manuscript Reviewer for *Vida Hispánica*
 2006-present Manuscript Reviewer for *Foreign Language Annals*
 2004-present Textbook Reviewer for Heinle and Heinle (*Ad hoc*).
 Textbook Reviewer for Houghton Mifflin (*Ad hoc*).
 Textbook Reviewer for McGraw-Hill Higher Education
 (*Ad hoc*).
 Textbook Reviewer for Prentice Hall (*Ad hoc*).

Memberships in Professional Societies

American Association for Applied Linguistics (AAAL)
 (2008-present)
 American Association of University Supervisors and Coordinators (AAUSC)
 (2008-present)
 American Council on the Teaching of Foreign Languages (ACTFL)
 (2000-present)

American Association of Teachers of Spanish and Portuguese (AATSP)
(2004-present)

Wisconsin Association of Foreign Language Teachers (WAFLT)
(2004-present)

Awards and Grants

- 2008 Faculty Development Award. Graduate School, Marquette University, "From intermediate to advanced: Opening the mind to extended discourse."
International Travel Award. Office of International Education, Marquette University, "Study abroad and classroom instruction: Learning context, motivation, and the development of Spanish L2 speaking abilities."
Gettel Faculty Research Grant. Department of Foreign Languages and Literatures, Marquette University, "Study abroad and classroom instruction: Learning context, motivation, and the development of Spanish L2 speaking abilities."
Faculty Development Award. College of Arts and Sciences, Marquette University, "Study abroad and classroom instruction: Learning context, motivation, and the development of Spanish L2 speaking abilities."
Faculty Development Award. Graduate School, Marquette University, "Study abroad and classroom instruction: Learning context, motivation, and the development of Spanish L2 speaking abilities."
- 2007 Gettel Faculty Research Grant. Department of Foreign Languages and Literatures, Marquette University, "Study abroad and classroom instruction: Learning context, motivation, and the development of Spanish L2 speaking abilities."
Faculty Development Award. College of Arts and Sciences, Marquette University, "The effect of explicit instruction and input flood on students' use of Spanish discourse markers on a simulated oral proficiency interview."
- 2006 Faculty Development Award. Graduate School, Marquette University, "Expanding geography for content-based communication."
Gettel Faculty Research Grant. Department of Foreign Languages and Literatures, Marquette University, "The effect of explicit instruction and input flood on students' use of Spanish discourse markers on a simulated oral proficiency interview."
- 2005 Faculty Development Award. College of Arts and Sciences, Marquette University.
Gettel Faculty Research Grant. Department of Foreign Languages and Literatures, Marquette University, "Integrative motivation as a predictor of success in the intermediate foreign language classroom."