“The world is a classroom.” It’s an age-old adage, but a philosophy Marquette University takes very seriously. The university’s approach to education means that students are learning 24/7 — in the residence halls, through student organizations, service learning, study abroad, internships and other activities.

“Out-of-class experiences enhance the academic curriculum and provide opportunities to extend learning beyond the walls of the classroom,” says Dr. Jon Dooley, senior associate dean of student development. “Research indicates that involvement in co-curricular and extracurricular activities is a key predictor of student satisfaction and success.”

Eighty-seven percent of graduating Marquette seniors report participating in student organizations; 87 percent also report participating in community service, and that these activities enhanced their overall education. “Some of the most profound out-of-class learning experiences, as reported by recent seniors, include internships and international programs,” says Dooley.

International experiences are popular among Marquette students, with 21 percent participating in a credit bearing study abroad experience by graduation. The university has study abroad partnerships with international universities in more than two dozen countries, allowing for short- and long-term experiences. Among these are Marquette’s flagship service learning program in South Africa and the 44-year-old program at the Universidad Complutense de Madrid in Spain.

The Latin American program integrates academic studies with direct immersion in Cape Town culture while working with a community-based, grassroots organization. Students attending the Madrid Study Center are immersed in the language and culture of Madrid, through courses taught exclusively in Spanish by professors from the Complutense, excursions and home stays.

Programs within the United States

Such experiences can vary from a year to short trips, both domestic and abroad. The Les Aspin Center for International experiences are popular among Marquette students, with 21 percent participating in a credit bearing study abroad experience by graduation. The university has study abroad partnerships with international universities in more than two dozen countries, allowing for short- and long-term experiences. Among these are Marquette’s flagship service learning program in South Africa and the 44-year-old program at the Universidad Complutense de Madrid in Spain.

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Preparation for the workforce

Ultimately, it’s the workplace to which Marquette graduates eventually bring their knowledge and experience. Each semester more than 200 employers visit Marquette’s Career Services Center to interview students for full-time employment and internships.

“Employers look at participation in college life outside of the classroom for a variety of reasons,” says Courtney Hanson, assistant director of the Career Services Center. “First, it’s a great indication that the student is able to manage time effectively. Also, it can demonstrate that the student is well-rounded and has a variety of life experiences to draw from and contribute to the workplace.”

Lynn Sheka, Comm ’09, benefitted from two internships. “My internships helped me learn about the communications field and taught me the building blocks for my career,” says Sheka, now an account coordinator with Reputation Partners, a public relations firm in Chicago. “I can’t stress enough how helpful it was to go into my interviews with samples of my work and real on-the-job anecdotes. The other thing my internships taught me was that I went into the right field. It was very reassuring to know that I really liked the career I was going into and that I was good at the work I would be doing when I graduated.”

by Tim Olsen
As part of Marquette University’s Centennial Celebration of Women, a 6 ½-foot statue of Mother Teresa of Calcutta was dedicated on campus. The bronze likeness is located immediately west of the famed St. Joan of Arc Chapel and near the east entrance of the Schroeder Health Sciences Complex. Marquette President Robert A. Wild, S.J., blessed the statue as members of the campus community joined in reflection on her life of service. Mother Teresa visited Marquette in 1981 when she was awarded the Pére Marquette Discovery Award, the university’s highest honor. The statue was a gift of the Vincent and Geeta Kuttemperoor Family.

Celebrating 100 years of women at Marquette

In 1909, Marquette University became the first Catholic university in the world to offer coeducation as part of its regular undergraduate program. In less than a year as Marquette president, Rev. James McCabe, S.J., made a decision that changed Catholic higher education forever. Since that time, the role of women at Marquette has changed and expanded dramatically. Today, women make up more than 50 percent of the student body.

Marquette is honoring its centennial throughout the 2009-10 school year with speakers, events and a dedicated Web site — www.marquette.edu/women100 — featuring historical photos, narrative history, alumnae reflections, current female faculty and student profiles, a brief documentary, and a complete event listing.

FROM THE PARENTS ASSOCIATION

Join us!

Participation in the Marquette Parents Association is a way for parents and families to support the university and their students. MUPA offers opportunities for volunteering, networking and socializing throughout the year. For more information about becoming involved, contact Molly Dinolfo at molly.dinolfo@marquette.edu or 414-288-4497.

Dear Marquette Parents and Family Members,

It is wonderful to be a Marquette Parent! As alumni of the university and now parents of a current student, we feel fortunate to have the Parents Association, which provides both useful information and opportunities to connect with other Marquette families.

Whether this is your first, middle or last child to attend Marquette, you no doubt are curious about what the college experience will hold for your sons and daughters and what role you can play in helping them to be as successful as possible.

There are many sources of information designed just for you as parents. This annual newsletter, the monthly e-newsletter sent via e-mail, and the Parents Web site (www.marquette.edu/parents) are great resources for up-to-date news about the university.

This is our third year as Marquette University Parents Association board members and our second year as the national co-chairs. As our oldest son enters his junior year, we are thankful for our involvement with MUPA, which has enriched our experience with the university and led to many new friendships.

We welcome your involvement or questions at any time.

Sincerely,

Jan (H Sci ’73) and Carl (Bus Ad ’73, Grad ’74) Gargula

Parents Association board members since 2007

Zilber Hall

Students and parents can now conveniently access a variety of services in the brand new student services building, Zilber Hall, located on Wisconsin Avenue between 12th Street and 13th Street. The building, which began housing offices in November 2009, brings together the offices of the Bursar, Registrar and Student Financial Aid in a common service center known as “Marquette Central.” The office of Admissions is also located on the first floor. Administrative units will occupy the upper floors of the building.
Communication dean’s vision is growing

J. William and Mary Diederich College of Communication Dean Lori Bergen knows what it’s like to have an empty nest after moving her daughter into her freshman residence hall.

“How exciting and scary it is to see your child all grown up — but not really grown up at all — heading off on her own,” she says. “You have to trust your child, and you have to trust the institution they’ve chosen.”

In some ways, Bergen is starting that freshman journey herself as the new Diederich College of Communication dean at Marquette. Energetic and driven, Bergen is seeking to raise the ceilings, break down barriers and open the college — both literally and figuratively.

“Technology is now helping define communication disciplines that we once thought didn’t have anything to do with technology,” she says. “We’re blending departments and creating joint projects. We’re already in a convergence mode!”

Bergen says this shift is already reflected in the newly remodeled lower level of Johnston Hall that will combine student print, radio and television journalism to cross-train students in different media. She would like to continue by enhancing the Wakerly Technology Training Center, creating a one-stop student advising center, renovating teaching spaces so all classrooms are “smart” ones, and revamping building signage.

As a parent, she also recognizes that for education to be effective, the high-tech must be combined with the down-home.

“Even though my official role is dean,” she says, “If one of our students feels the need for a mom moment, I’d love to help."

And the same offer goes for parents.

“I’m always delighted to hear from parents and I hope they know that my help is just an e-mail or phone call away,” she adds.

Marquette’s diversity adviser understands parents’ journey

For Dr. William Welburn, letting go when his two children started college has been his greatest pride. One will receive his bachelor’s degree in May, and the other is working on her doctorate.

“Both found their own ways,” says the new senior adviser to the provost for diversity initiatives. “Both have worked hard in the classroom and have found the time to serve others.”

To get to that point, Welburn and his wife worked hard to instill foundations to succeed. They taught their children to be independent thinkers, to reach across cultures in their personal and professional lives, and to know no boundaries to their travels and learning.

Those are the same foundations Welburn sees underlying his duty at Marquette.

“My role is to help program initiatives relating to diversity be successful,” he says. “Our campus commitment places diversity within the context of human dignity, and this is very important. If I could sum up my diversity vision in one word, it would be ‘listen,’ because we can learn a lot from one another.”

Welburn is charged with a single, broad goal — to improve the recruitment and retention of diverse faculty and students. From Welburn’s perspective, there’s a natural connection between the university’s mission and the diverse populations it’s trying to draw. It’s the same independent experiences he wishes for his own children.

“I cannot stress enough the value of the cross-cultural experience that college students have,” he says. “Here they have the opportunity to interact with people with vastly different life experiences, from urban and rural communities, and from different regions of the United States and abroad. For me this is a tremendous gift.”

CONNECT WITH MARQUETTE

Online resources at marquette.edu

Marquette Magazine
The Difference Network
Facebook
YouTube
Twitter
Flickr

At Marquette (student handbook)
marquette.edu/oap/policies/atmarquette.html

Athletics
gep.marquette.com

Campus Ministry
marquette.edu/um

Career Services
marquette.edu/csc

Core of Common Studies
marquette.edu/programs/core

Counseling Center
marquette.edu/counseling

Late Night Marquette
latenight.marquette.edu

Majors & Programs
marquette.edu/programs

Office of Financial Aid
marquette.edu/financialaid

Office of the Bursar
marquette.edu/bursar
Parents
marquette.edu/parents

Public Safety
marquette.edu/police
Raynor Memorial Libraries
marquette.edu/library

Student Health Services
marquette.edu/shs

Student Affairs
marquette.edu/afs

University Apartment and Off-campus Student Services
marquette.edu/apartments

University News Center
marquette.edu/newscenter
Marquette programs help students make safe and smart decisions

For students transitioning to life in an off-campus apartment after two years in a Marquette residence hall or at home, life “on their own” is full of new challenges and opportunities. Marquette offers a variety of services to both students and parents to help make this transition a successful one.

The Office of University Apartments and Off-campus Student Services provides a number of services, starting with the annual Tenant Guide, a detailed listing of most apartment buildings and houses in the Marquette neighborhood, along with roommate contracts, a budgeting form and other checklists to help make the transition as smooth as possible.

**Students advised not to rush decision**

One of the most common questions the office gets, both from students and parents, is: When should a student start their search?

“Students often get caught up in the idea they need to sign a lease for the next academic year as soon as they return from summer break,” says Stacie Dooley, associate dean of residence life for university apartments and off-campus student services. “The truth is there is more than enough housing in the Marquette neighborhood to serve our student population and they don’t need to feel pressured.”

Dooley said it is more important that a student is comfortable with whom they will be living and what their academic plans are, rather than finalizing a lease before they are ready. The Tenant Guide is distributed by her office in mid-September and deposits for University Apartments are due in mid-October.

Beyond finding a place to live, the Office of University Apartments and Off-campus Student Services staff can help students find a sublease and/or roommate, understand a lease, and deal with roommate or landlord conflicts. The office also facilitates the Marquette Neighborhood Landlord Tenant Council, a group of university administrators, students and area landlords that meets to address issues in the neighborhood.

**Public Safety services off campus**

In addition to the off-campus services office, Marquette’s Department of Public Safety offers a variety of programs that support students living in the Marquette neighborhood.

“By working with their property owners, neighbors and university offices, living off campus often is a very positive experience for Marquette students,” says DPS Crime Prevention Officer Sue Cooper.

Cooper recommends that when students or parents identify a property they are interested in, they ask DPS for a home security survey. If one isn’t on file, a trained Public Safety Officer will visit the residence and conduct an interior and exterior survey of the property. The finished report will be sent back to the student, the landlord and other university departments.

Additional services are also provided by DPS to help students protect their property.

“Students need to be aware that theft does happen, but it is often avoidable,” says Cooper. “They are used to the security and trust of a residence hall and don’t adjust their behaviors off campus to protect their personal belongings. We can help them develop good security skills they’ll use well after college.”

Simple steps, says Cooper, like locking your door at all times and not allowing people into your building unless you know they live there are some of the most important ways students can protect their property. Students can also make their property less attractive to thieves by participating in Operation Identification. DPS lends electric engravers to Marquette students at no charge in order to put identifying marks on valuables, such as iPads, televisions and computers.

A student then lists these items, along with the identification mark, on a form that is retained by DPS. This information can help in retrieving stolen items.

**Property watch and parking during breaks**

During break periods or weekends students can register their property with DPS’s Vacant House Watch, and officers will discretely monitor the property periodically while students are away. Vacant House Watch forms are delivered to residences before winter break and are also available on the DPS Web site. If students are leaving their vehicles during the winter or spring break, they can obtain free on-campus parking through Parking Services. Cooper also advises students living off campus to take advantage of the regular services provided through DPS, including LIMO van service, student patrol escorts and the nearly 200 blue light phones throughout the neighborhood, in addition to practicing common sense safety tips such as walking in groups and reporting suspicious activity.

Students living off campus can also access the other important services available to all students, including the Counseling Center, Student Health Service, Campus Ministry, and numerous other offices devoted to the well-being, safety, growth and development of students throughout their time at Marquette.

by Andy Brodzeller