Reflection is an integral part of service learning and student attendance for at least one session is HIGHLY recommended. Check with your professor to find out if attendance at a reflection session is required for the course. You are welcome to attend more than one reflection session. Mark your calendars now and save the date for topic(s) that interest you and/or that relate to your course. Reflection sessions are specifically geared towards service-learning experiences. Students can sign-up for reflection sessions through MUEngage. **Students who RSVP get priority seating. Arriving more than 15 minutes late or leaving more than 15 minutes early will not be counted as a reflection attendance.**

**Introduction to Service Learning**
Thursday, January 30th, 5:00pm-6:30pm, AMU 163

Students who are new to service learning are highly encouraged to attend this session in order to learn about expectations and strategies for getting the most from this academic learning experience. Service Learning is a unique opportunity to integrate your learning between your traditional classroom and your community classroom, but what should you do as a student to help make those important connections? This session will help you explore ways to positively interact with the organization you will serve, and help you examine your own comfort levels before you begin service.

**This session is strongly encouraged for those who have never participated in Service Learning.**

**R1: Unequal Foundation**
Thursday, February 13th, 5:30pm-7:00pm AMU 227

The Service Learning experience allows each of us to individually address issues that are prevalent in our community. During this session you will identify social justice issues that correlate to larger scale structural injustices and inequalities. By exploring the structure and norms of our society, you form a better understanding of the cyclical nature of inequality and disempowerment. Discussion will also provide an opportunity to explore ways to break the cycle of injustice.

**R2: Unpacking Our Stereotypes and Bias**
Tuesday, February 25th, 5:00pm-6:30pm, AMU 157

Despite our good intentions, sexism, racism, heterosexism, classism, ageism, ableism, and ethnocentrism can blur our ability to develop relationships with our community and prevent us from seeing the bigger picture. How do we go beyond seeing those we serve as ‘others’ and realize our shared humanity? This session will explore the ‘elephant in the room’ that makes it difficult to engage, whether it’s our unconscious stereotypes of those we work with or the stereotypes they might have against us. Participants will reflect on what it means to allow stereotypes to tell a single story about an individual or population of people.
R3: Service Learning in a Segregated City
Sunday, March 1st, 1:00pm-2:30pm AMU 163

Marquette is in the heart of downtown Milwaukee, a vibrant city, however, according to the 2010 Census Data, Milwaukee is the second most racial segregated city in the U.S. How does racial segregation affect our thoughts about the people and organizations we serve? What type of knowledge and awareness do we need to be effective in our service given the issues surrounding racial injustices? Is there anything we can do about the racial disparities in the city, as students and members of the Milwaukee community? During this session we will increase our awareness and discuss current issues regarding race and talk about ways to work effectively in a segregated city.

R4: Service Learning in a Spiritual Context
Tuesday, March 24th, 6:30pm-8:00pm AMU 157

Serving our fellow humans is a core value of all faith and spiritual traditions. How do you see your beliefs come alive during service learning? Do you see the face of God in those you serve? How do your beliefs shape who you are and your relationships with others? Discussion during this reflection will focus on how spirituality is both challenged and enhanced in the quest for social justice, a process by which individuals of all faiths create a just and humane world by sharing time and resources, reflecting on their role within the broader context of all humanity, and exploring systematic change through education and advocacy. People of diverse faiths, beliefs, and spiritual backgrounds are encouraged to attend and share their perspectives.

R5: Where Will Your Path Take You?
Thursday, April 2nd, 6:00pm-7:30pm AMU 227

Vocation is the call to live life with intention, integrity, and generosity in the context of the world around us; in this way, vocation is our purpose in life. Alternatively, vocation is also used to describe one’s career path. This reflection will allow you to reflect on your values so that you can find a way of life that exemplifies these values – a life that’s true to who you are, but about more than just yourself. During this session you will delve into the connections between your intended career path and your greater purpose in the world to understand how you can utilize service as a means to seamlessly connect your greater purpose in the world to understand how you can utilize service as a means to seamlessly connect your greater purpose and professional vocations.

R6/R7: Now What? Moving from Charity to Justice
Tuesday, April 7th, 6:00pm-7:30pm AMU 163
-OR-
Tuesday, April 21st, 4:30pm-6:00pm AMU 157

Through a semester of service learning, you learned about the root causes of social inequality. You learned about the Milwaukee community and resources provided to people in need. You applied what you learned within your service to what you were learning in the classroom. Now what? How do you make a lasting impact and continue laying the groundwork for effective change? This reflection session will discuss and answer some of these questions. We define both “charity” and “justice” and then work to understand the balance of the two. We will discuss several current social justice concerns and learn ways to move from charitable actions to working for justice.

**You should only attend R6 or R7 (both sessions are the same topic and activity). You will not receive double credit for attending both. Final reflections will be capped at 100 students per session.**